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ABSTRACT

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Degree of Emphasis to
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Perceptions of Former Students

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Degree of Emphasis to
Place on Pedagogical Topics

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July 25, 1985

Abstract

This inquiry was conducted to: (1) examine potential interactions among characteristics of survey subjects and incentives to enhance mail returns with the quality of subject responses assessed in terms of response patterns; and (2) obtain perceptions of former students on the emphasis to place on pedagogical concepts and principles in teacher education curricula. A mail survey sent to 300 former students produced responses from 48 percent of the sample. Analyses of returns yielded the following observations:

1. Sampling former students across years of experience, level of teaching experience and year of graduation does not result in a response bias, providing the instrument requests perceptions germane to the preparation of teachers, but not to the program the former student experienced.
2. Using small monetary incentives i.e., 25 cents, to encourage responding to the survey requests is nonproductive, although the literature indicates 50 cent and one dollar tokens do increase response ratios.
3. The emphasis to place on pedagogical knowledges/skills ranging from greatest to least are as follows: classroom management, instructional methods..., legal and ethical aspects..., measurement and evaluation, curriculum planning..., organization and management of schools, and needs of special populations.

Educational decision-makers spend substantial resources in gathering perceptual data from students, former students, and colleagues regarding existing programs and proposed plans and experiences. Typically these data cannot be obtained from analyzing institutional records. Thus, information-gathering efforts which employ survey techniques often play an important role in providing data for academic planning and policy decisions. Given limited resources of personnel and funds plus demanding time schedules, the mail questionnaire often is the most feasible technique for obtaining survey data. Yet the validity and utility of this approach to data gathering depend on the response ratio (percentage of individuals surveyed who complete and return the instrument) as well as response quality (whether respondents actually complete returned instrument). A major limitation of the mail survey is a low response ratio which seriously affects whether the respondent group represents the characteristics and perceptions of the population surveyed. Dillman (1978) has noted that response ratios need to be at least 50 percent in order for the data to accurately reflect the perceptions of the targeted respondents. Unfortunately it is not uncommon for survey efforts directed to students to yield response ratios of 30-40 percent with even lower response ratios occurring when the subjects lack an association with the institution at the time of the study (Furse, Stewart and Rados, 1981; Matross, 1981). It has been hypothesized that former students are less likely to respond to mail surveys than current students because they have a limited interest in the business of the institution and they will not be personally affected by policies and programs emanating from the survey findings (Zusman & Duby, 1984).

A variety of techniques for enhancing survey returns can be found in the literature of marketing, sociology, political science and education. These techniques include: pre-contacts (advanced notification of the upcoming

survey), multiple and intensive follow-up correspondence to non-respondents, hand-stamped postage and personalized cover letters, and the use of incentives both monetary and nonmonetary. (Armstrong, 1975; Dillman, 1978; Furse, Stewart and Rados, 1981; Heberlein and Baumgartner, 1978; Tollefson, Tracy and Kaiser, 1984; Zusman and Duby, 1984). Yet, Jackson and Schuyler (1984) have reported mixed results through their application of techniques thought to enhance returns. To illustrate they report:

- Preliminary telephoning of graduates to verify addresses did not produce higher returns...
- Cover letters printed on (more expensive) colored-letterhead stationary did not produce a higher return rate than the same letter photocopied all in black.
- No differences were found in return rates from graduates whose surveys were mailed to arrive on Wednesday and those whose questionnaires were to arrive on Saturday. (Reminders were mailed on the same schedule.)
- Fewer responses were received from graduates who received "cute" reminders than from those whose reminders were more businesslike.
- No difference was found in return rate on parent questionnaires when half were mailed first class and half bulk rate.
- The lowest return rate ever from graduates came the year we mailed questionnaires in April instead of February.
- Reminders (with a new survey included) substantially increased returns [p. 1, 2].

The prepayment of monetary incentives is thought to be one of the most powerful techniques for motivating mail survey participation. Armstrong (1975) and Linsky (1975) have reported that the use of monetary incentives with survey subjects have consistently resulted in higher response ratios for those subjects compared with control subjects who did not receive monetary incentives for their participation. Additionally, the most cost-effective amount of money to offer is considered to be a quarter, yet greater response ratios have resulted from one dollar incentives. Further, monetary incentives have been found to be most

effective when enclosed with the first mailing rather than promised upon receipt of the completed questionnaire (Armstrong, 1975). Finally, while there is concern that the use of monetary incentives introduces bias, there is no evidence to support this potential problem (Nederhof, 1983; Zusman and Duby, 1984).

Theoretical perspectives to explain the function of incentives in enhancing survey responses appear to be linked with behavioralism. One justification for using incentives is that they provide recognition for the accomplishment of an important task rather than a payment for rendering a service. It is thought that when an incentive is offered in advance, its acceptance will foster an obligation of the subject to complete and remit the instrument (Linsky, 1975).

The present study which incorporates elements from survey research reported previously is unique for two reasons. First, it examines the potential interaction among variables, i.e., ideographic characteristics of subjects and incentives to enhance returns, with the quality of subject responses assessed in terms of response patterns. Second, the survey questionnaire sought perceptions of former students on the emphasis that should be placed on the knowledges and skills deemed necessary for inclusion in teacher preparation curricula by the 1984 Texas Administrative Code and Statutory Citations, Title 19, Part II. (Texas Education Agency, 1984). Information obtained from the survey will provide useful insights from practicing teachers on the relative emphasis to place on topics as the various teacher preparation programs are restructured.

While the preceding description delineates the general purposes of the study, evaluation questions were phrased to guide the inquiry process. These evaluation questions include:

1. What are the perceptions of former students regarding the amount of emphasis that should be placed on various topics in EDCI teacher education curricula which are mandated by the Standards for Teacher Education?

2. Do the years and level of teaching experience of former students influence their perceptions of what topics should be emphasized in EDCI's teacher education programs?
3. Do the number of years since graduation influence the perceptions of former students regarding what topics should be emphasized in EDCI's teacher education programs?
4. Do incentives influence the response ratio and the perceptions of former students regarding what topics should be emphasized in EDCI's teacher education programs?
5. Do perceptions of former students who responded to an initial request differ from students who responded to a second request for information in the amount of emphasis to place on topics in EDCI's teacher education curricula.

Method

This survey was conducted during the 1985 spring semester, by the Instructional Research Laboratory, for the Department of Educational Curriculum and Instruction and the College of Education at Texas A&M University. Information gathering from former students is an iterative process within the College of Education occurring in conjunction with program development. Due to the high level of activity in program development, five surveys have preceded this mail survey during the past decade, i.e., 1974, 1977, 1978, 1982 and 1983.

Subjects

A random sample, stratified by year of graduation was used to select 297 subjects. This sample represents 21.6 percent of the total number of graduates (baccalaureate degree) from Educational Curriculum and Instruction during a five year period (May 1980 through December 1984). This sampling percentage was used

to provide a hypothesized sample size of returns sufficient in magnitude ($N \approx 150$) to yield the statistical power of .69 assuming an alpha level of .10 and the effect size difference of .20 for the various statistical comparisons designated for this inquiry (Cohen, 1977).

Instrumentation

One instrument requesting the subject's name, current address, year of graduation, current occupational status, containing 43 Likert type items associated with pedagogical knowledge and skills was developed for this inquiry. Following these items, three additional questions were listed which sought yes/no responses regarding a departmental newsletter. The instrument concluded with an open-ended item (additional comments). The Likert items were organized into seven content domains consistent with the skills deemed necessary by the 1984 Texas Administrative Code and Statutory Citations, Title 19, Part II (TEA, 1984), i.e., Instructional methods-strategies-media-technology (12 items); Classroom management (6 items); measurement and evaluation (5 items); Needs of special populations (4 items); Curriculum planning: scope and sequence of essential elements as specified in Ch. 75 (6 items); Legal and ethical aspects of teaching (4 items); Organization and management of schools (6 items). An alpha coefficient of internal consistency was determined for this portion of the instrument to be $\alpha = .93$.

The instrument, printed on a single sheet of card stock, was folded in such a manner so the return address and postage label appeared on an external surface. Subjects completing the questionnaire simply stapled or taped the folded instrument and remitted it by mail. Recommendations of Sudman and Bradburn (1983) regarding mail survey instruments were incorporated into the instrument's format. A copy of the instrument is provided in Appendix A.

Data Collection

Subjects for this inquiry were identified from graduation announcements beginning with the Spring 1980 commencement list and continued through the Fall 1984 commencement list. Former students identified by this process were then assigned sequential identification numbers, 1-1144. Subsequently, subjects were randomly selected with parameters established by the year of graduation and number of graduates. For example, 59 subjects were selected without replacement for the 1980 graduates, whose identification numbers ranged from 838 to 1144. Appendix B provides a complete listing of former students and selection parameters for the sample strata (table 1B).

Addresses for these individuals were obtained from one of the following sources; "departmental newsletter mailing list, inactive departmental and college student records, and the address file of the Association of Former Students. The departmental newsletter mailing list represented the most current source, since addresses in this list were updated following each newsletter mailout during the current year (October 1984 and February 1985). Addresses obtained from the inactive student records were dated, reflecting the graduates' permanent address during their final semester in residence at Texas A&M University. Similarly, the address list from the Association of Former Students was last updated in 1983. Concern for the accuracy of addresses drawn from these latter sources was well founded since 38 questionnaires were returned undelivered.

Because the influence of incentives on the response ratio was of interest in this inquiry, 40 subjects from the total sample were randomly selected to receive token monetary incentives (quarters) with the initial survey request. Similarly it was noted that 88 or 33.6 percent of the sample had received one or more departmental newsletters. Possibly these newsletters served as incentives

or at least served to foster a stronger association between the graduate and their Alma Mater and thus encouraged a response to this request for information.

The initial mailout, consisting of a coverletter which emphasized the opportunity to influence teacher preparation curricula and a questionnaire, was placed in the mail Tuesday, April 23, 1985. A quarter was attached to the cover letter (form B, Appendix C) for those students selected to receive the monetary incentive. A sentence in their cover letters stated that the quarter was intended as a small token of appreciation for their assistance.

A second mailout was conducted three weeks after the original mailing, i.e., May 16, 1985. Each subject who had not responded by that time was sent a follow-up packet which contained a letter (form C, Appendix C) explaining the importance of their response to program development and another copy of the questionnaire. Data received through June 17 was included in the analysis and findings of this report.

It should be noted that we were aware of the potential difficulty of achieving a substantial return given the mailing date of the surveys and the brief period between the initial and follow-up mailings. The literature (Jackson and Schuyler, 1985) and our experience with past survey efforts both signaled limitations with our data collection plans. Unfortunately, other projects and scheduled efforts delayed the planning and implementation of this inquiry until late in the spring semester.

Findings

The findings of this inquiry addressed two purposes: (1) to determine the interaction of demographic characteristics of subjects and incentives to enhance returns with the quality of subject responses; (2) to determine graduates' perceptions of the relative emphasis to place on various knowledges and skills inherent in the preparation of teachers. The overall survey response was 48.3 percent with 125 former students responding out of 259 who received

questionnaires. Questionnaires for 38 additional students could not be delivered due no doubt to the dated sources used to obtain the addresses.

The first mailing yielded 101 returns (70 returned instruments and 31 undelivered packets), while the second mailing resulted in 62 additional returns (55 returned instruments and 7 undelivered packets). This response ratio (48.3%) was substantially lower than previous mail surveys conducted with former students, i.e. 1974-63%, 1977-63%, 1978-58%, 1983-60% (Rosser and Denton, 1977; Denton, 1979; Denton, Ash, Brown, Schmidt, Gutcher, Swinney & Hoyle 1978; Garcia, Armstrong, Dockweiler, Wiseman, 1983). (In 1982 a telephone survey was conducted, thus the response ratio for that effort is not comparable with the present findings). All of the preceding mail surveys were conducted during the middle of the academic year (December-February) while the present effort was conducted during the late stages of the spring semester. Comparing these response ratios across the surveys conducted within the department, it appears that at least one contributing factor to the smaller response ratio was timing of the project, i.e. late spring (April/May). Thus one recommendation, ancillary to the findings associated with the evaluation questions of this inquiry, is to conduct mail surveys with former students during the middle stages of the academic year. If circumstances prevent the initiation of a survey project during the fall semester, other techniques for obtaining needed information should be explored.

One additional analysis of response ratios was conducted which did not relate directly to the stated evaluation questions. In this case, response ratios were calculated based on the year of graduation of the former students in the sample. The response ratios by year of graduation were: .449/1980, .385/1981, .469/1982, .500/1983, .548/1984. Since the range of ratio values was (.163), the recency of graduation did influence the return of mail surveys with higher response ratios occurring for the more recent graduates.

Evaluation question one sought information on the relative emphasis to place on various knowledges and skills necessary for the preparation of teachers. Table 1 provides percentage responses from the total sample. After averaging the values across each of the seven domains, it was determined that the domain classroom management received the greatest frequency of responses for the rating, "substantial emphasis". This isn't surprising since classroom management, especially in the area of "control in social settings," has long been a special concern of recent graduates. The order of "substantial emphasis" ratings by the remaining domains was: Instructional Methods..., legal and ethical aspects..., measurement and evaluation, curriculum planning, organizational management of schools and needs of special populations. Respondents to this questionnaire perceived role of prerequisites (18.7%) Individual Educational Plans (IEPs), (20.9%) Admission, Review Dismissal of students for specialized Programs (ARD procedures) (18.0%) and impact of cultural, ethnic, language and social differences in instruction (20.7%), leadership styles (18.9%) and school climate (19.8%) among the least pressing concerns for our preparation programs. However, items receiving even lower frequencies of "substantial emphasis" ratings were content maps (12.6%) and instructional applications: of video recordings/films (13.5%), audio recordings (5.4%), slides/transparencies (15.3%). Yet, these low ratings for media related content did not carry over to microcomputers (43.2%).

[See Table 1]

Written comments accompanying the ratings frequently noted the importance of emphasizing classroom management, reading instruction and microcomputer applications in the preparation programs. A complete listing of these comments are provided in Appendix D.

Evaluation questions two through five, address the potential interactions

Table 1

Percent of Responses Designating "Substantial Emphasis" for
Pedagogical Knowledges/Skills

Item Content/Skill

DOMAIN: INSTRUCTIONAL
METHODS, STRATEGIES
MEDIA, TECHNOLOGY

1.	Time management (academic engaged time of learners)	46.8
2.	Learner motivation	74.8
3.	Role of prerequi- sites (reviewing pre- requisite learning)	18.7
4.	Intended learning out- comes (objectives)	39.6
5.	Learner guidance (cues to aid learning)	49.5
6.	Learner performance (application of new learning)	51.4
7.	Feedback (information on appropriateness of performance)	45.0
8.	Reading strategies for content areas	59.3
9-12	Instructional appli- cations of:	
9.	Video recordings/films	13.5
10.	Microcomputers	43.2
11.	Audio recordings	5.4
12.	Slides/transparencies	15.3

Item Content/Skill

DOMAIN: CLASSROOM MANAGE-
MENT

13.	Rule specification (communicating clear expectations about classroom behavior)	82.9
14.	Rule monitoring	69.4
15.	Managing disruptive behavior among stu- dents	85.6
16.	Physical environment conducive for learn- ing	43.2
17.	Managing classroom processes (such as, clarity of directions and assignments, availability of re- sources, transitions between activities).	63.6
18.	Reinforcement and praise	69.4

DOMAIN: MEASUREMENT AND
EVALUATION

19.	Test item con- struction	30.0
20.	Criterion-referenced testing (linking in- structional objectives to learner assessment).	38.2
21.	Learner evaluation and documentation	43.6

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22. Evaluating one's In-struction 37.8

23. Grading practices 27.0

DOMAIN: NEEDS OF SPECIAL POPULATIONS

24. Diagnostic techniques (assessing needs of special learners) 40.5

25. Individual Educational Plans-IEP (Instructional plan for individual learners) 20.9

26. Admission, Review, Dismissal of students for specialized programs (ARD procedures) 18.0

27. Impact of cultural, ethnic, language and social differences in instruction 20.7

DOMAIN: CURRICULUM PLANNING: SCOPE AND SEQUENCE OF ESSENTIAL ELEMENTS AS SPECIFIED IN CH 75

28. Content sequencing 31.5

29. Content maps 12.6

30. Content pacing 29.7

31. Specifying objectives (congruence between objectives and essential elements) 41.8

32. Congruence between objectives and instructional strategies (instructional accountability) 38.7

33. Evaluation of curricular materials 24.3

DOMAIN: LEGAL AND ETHICAL ASPECTS OF TEACHING

34. Legal requirements for teaching 36.9

35. Code of ethics for teaching 32.4

36. Classroom and personal liabilities 38.7

37. Legal rights of teachers 42.3

DOMAIN: ORGANIZATION AND MANAGEMENT OF SCHOOLS

38. Organizational structure of schools 18.2

39. Organizational tasks and roles (including non-instructional tasks) 23.4

40. Formal and informal communication channels in schools 27.0

41. Leadership styles of administrators 18.9

42. School climate 19.8

43. Teacher appraisal systems and career ladders 36.4

among subject characteristics and incentives to enhance returns with the quality of responses. Specifically, question two asked:

Do the years and level of teaching experience influence the perceptions of former students regarding the emphasis to place on topics in teacher preparation curricula?

Years of teaching experience had little effect on the perceptions of subjects regarding the relative emphasis to place on pedagogical topics to be included in the various teacher education curricula offered by Educational Curriculum and Instruction at Texas A&M University. Although the item response patterns categorized by years-of-experience did yield statistically different response patterns on six items, i.e. items 12, 21, 22, 23, 27, 43, the response patterns on the remaining 37 items were not statistically different. Three of these items are clustered under the domain, Measurement and Evaluation. These items, learner evaluation and documentation (item 21), evaluating one's instruction (item 22) and grading practices (item 23) were marked more frequently for "substantial emphasis" by former students with no experience than by their experienced counterparts. Moreover, the final item, teacher appraisal system and career ladders (item 43) received sufficiently different ratings across years of experience to be statistically different. This item logically relates to the other evaluation items. The remaining items which were statistically different in this analysis were slides/transparencies (item 12), and impact of cultural, ethnic, language and social differences in instruction (item 27). Similar to the other statistically different item responses, respondents with less experience marked these content topics as deserving "substantial emphasis" more frequently than their experienced counterparts. In fact, few of the respondents with 2 or more years of teaching experience rated these items as deserving "substantial emphasis." A numerical summary for each item related to years of teaching experience is provided in table 2.

[See table 2]

Table 2

Percent of Responses Designating "Substantial Emphasis" for
Skills/Knowledge Categorized by Years of Teaching Experience

	<u>Years of Experience</u>					<u>Test of Significance</u>		
	0	1	2	3	5*	χ^2	df	.
DOMAIN: INSTRUCTIONAL METHODS, STRATEGIES MEDIA, TECHNOLOGY								
1. Time management (academic engaged time of learners)	55	40	48	54	31	18.1	15	N.S.
2. Learner motivation	100	67	87	68	69	11.2	10	N.S.
3. Role of prerequi- sites (reviewing pre- requisite learning)	36	12	22	17	15	12.4	15	N.S.
4. Intended learning out- comes (objectives)	55	36	30	52	31	8.82	13	N.S.
5. Learner guidance (cues to aid learning)	55	56	48	36	62	11.62	15	N.S.
6. Learner performance (application of new learning)	55	46	48	63	54	11.79	15	N.S.
7. Feedback (information on appropriateness of performance)	73	40	48	38	46	11.40	15	N.S.
8. Reading strategies for content areas	46	61	48	70	69	6.75	15	N.S.
9-12 Instructional appli- cations of:								
9. Video recordings/films	27	14	13	12	0	11.77	15	N.S.
10. Microcomputers	55	53	39	36	39	14.11	15	N.S.
11. Audio recordings	9	3	13	4	0	9.92	15	N.S.
12. Slides/transparencies	46	17	17	8	0	23.93	15	.07

	<u>Years of Experience</u>					<u>Test of Significance</u>		
	0	1	2	3	5*	χ^2	df	.
DOMAIN: CLASSROOM MANAGEMENT								
13. Rule specification (communicating clear expectations about classroom behavior)	82	78	78	88	92	7.31	10	N.S.
14. Rule monitoring	73	69	70	64	69	9.76	15	N.S.
15. Managing disruptive behavior among students	82	83	83	88	100	5.46	10	N.S.
16. Physical environment conducive for learning	73	44	39	32	39	17.36	15	N.S.
17. Managing classroom processes (such as, clarity of directions and assignments, availability of resources, transitions between activities).	91	64	61	60	58	21.76	20	N.S.
18. Reinforcement and praise	82	78	61	56	77	16.64	15	N.S.
DOMAIN: MEASUREMENT AND EVALUATION								
19. Test item construction	64	31	17	36	8	21.58	20	N.S.
20. Criterion-referenced testing (linking instructional objectives to learner assessment)	82	42	35	33	8	19.88	15	N.S.
21. Learner evaluation and documentation	80	33	39	56	31	24.56	15	.06
22. Evaluating one's instruction	82	28	26	52	23	26.81	15	.03
23. Grading practices	73	25	17	32	8	35.15	15	.002

	<u>Years of Experience</u>					<u>Test of Significance</u>		
	0	1	2	3	5*	χ^2	df	.
DOMAIN: NEEDS OF SPECIAL POPULATIONS								
24. Diagnostic techniques (assessing needs of special learners)	46	58	22	44	15	19.73	15	N.S.
25. Individual Educational Plans-IEP (instructional plan for individual learners)	27	31	13	20	0	26.26	20	N.S.
26. Admission, Review, Dismissal of students for specialized programs (ARD procedures)	27	31	0	12	15	20.40	15	N.S.
27. Impact of cultural, ethnic, language and social differences in instruction	64	28	4	12	8	23.78	15	.07
DOMAIN: CURRICULUM PLANNING: SCOPE AND SEQUENCE OF ESSENTIAL ELEMENTS AS SPECIFIED IN CH 75								
28. Content sequencing	46	36	44	20	15	15.85	20	N.S.
29. Content maps	27	14	17	8	0	20.05	20	N.S.
30. Content pacing	27	44	30	20	0	23.79	20	N.S.
31. Specifying objectives (congruence between objectives and essential elements)	73	39	44	40	25	15.51	20	N.S.
32. Congruence between objectives and instructional strategies (instructional accountability)	64	33	52	28	31	17.49	20	N.S.
33. Evaluation of curricular materials	46	19	35	4	31	20.65	20	N.S.

	<u>Years of Experience</u>					<u>Test of Significance</u>		
	0	1	2	3	5*	χ^2	df	.
DOMAIN: LEGAL AND ETHICAL ASPECTS OF TEACHING								
34. Legal requirements for teaching	46	39	35	28	46	12.28	15	N.S.
35. Code of ethics for teaching	64	31	39	16	39	27.62	20	N.S.
36. Classroom and personal liabilities	55	42	44	24	39	13.17	20	N.S.
37. Legal rights of teachers	55	39	52	32	39	10.60	20	N.S.
DOMAIN: ORGANIZATION AND MANAGEMENT OF SCHOOLS								
38. Organizational structure of schools	46	19	17	4	15	25.15	20	N.S.
39. Organizational tasks and roles (including non-instructional tasks)	46	25	17	8	39	20.26	20	N.S.
40. Formal and informal communication channels in schools	55	36	22	8	23	27.67	20	N.S.
41. Leadership styles of administrators	27	17	26	8	31	20.99	20	N.S.
42. School climate	46	17	22	4	31	20.52	20	N.S.
43. Teacher appraisal systems and career ladders	64	25	46	32	46	29.58	20	.08

* 4 Years of experience was deleted because of low number of responses.

Categorizing the perceptions of former students in terms of their experience level, that is, teaching kindergarten, teaching elementary, etc., yielded 6 of 43 statistically different response patterns. The percentage of responses per item designating "substantial emphasis" categorized by level of teaching experience is provided in table 3 (pages 19 - 22). These items occurred across three domains, that is, domain: instructional methods--...objectives (item 4), learner performance (item 6), reading strategies for content areas (item 8); domain: classroom management--rule monitoring (item 14), reinforcement and praise (item 18); and domain: needs of special populations--diagnostic techniques (item 24). While a common response pattern was not as evident across these items registering statistically different frequencies as with the statistically different items for years of experience, respondents with one year of experience tended to mark the "substantial emphasis" category more frequently than their more experienced counterparts.

[see table 3]

Evaluation question three asked: Do the number of years since graduation influence the perceptions of former students regarding the emphasis to place on topics in the curricula of teacher education?

Table 4 presents a summary of item responses which were statistically different ($\alpha < .10$) categorized by the year of graduation. Reviewing these values from a conservative position it appears that only one item, content maps (item 29), had a sufficiently different response pattern to deem it statistically different. However, from a more liberal position regarding alpha levels, that is, using a significant level of .10, 6 of 43 items were different. In either case, data presented to address this evaluation question suggest that years since graduation did not appreciably influence perceptions of former students regarding content emphasis in curricula for teacher preparation

Table 3

Percent of Responses Designating "Substantial Emphasis" for
Skills/Knowledge Categorized by Level of Teaching Experience

	<u>Level of Experience</u>				<u>Test of Significance</u>		
	1	2	3	4	χ^2	df	.
DOMAIN: INSTRUCTIONAL METHODS, STRATEGIES MEDIA, TECHNOLOGY							
1. Time management (academic engaged time of learners)	31	54	33	60	5.15	6	N.S.
2. Learner motivation	75	71	73	64	5.56	6	N.S.
3. Role of prerequi- sites (reviewing pre- requisite learning)	25	11	14	18	10.56	9	N.S.
4. Intended learning out- comes (objectives)	50	40	13	36	14.55	9	.00
5. Learner guidance (cues to aid learning)	50	46	67	36	7.32	9	N.S.
6. Learner performance (application of new learning)	60	52	33	46	24.26	9	.003
7. Feedback (information on appropriateness of performance)	40	46	27	36	9.29	9	N.S.
8. Reading strategies for content areas	67	73	51	9	27.81	9	.001
9-12 Instructional appli- cations of:							
9. Video recordings/films	13	8	20	18	13.20	9	N.S.
10. Microcomputers	38	31	53	73	9.58	9	N.S.
11. Audio recordings	6	0	13	18	14.11	9	N.S.
12. Slides/transparencies	13	6	33	18	10.89	9	N.S.

	<u>Level of Experience</u>				<u>Test of Significance</u>		
	1	2	3	4	χ^2	df	.
DOMAIN: CLASSROOM MANAGEMENT							
13. Rule specification (communicating clear expectations about classroom behavior)	81	88	80	82	2.16	6	N.S.
14. Rule monitoring	81	69	67	73	16.81	9	.05
15. Managing disruptive behavior among students	81	83	93	91	2.64	6	N.S.
16. Physical environment conducive for learning	19	46	40	50	9.76	9	N.S.
17. Managing classroom processes (such as, clarity of directions and assignments, availability of resources, transitions between activities).	73	63	53	64	14.03	9	N.S.
18. Reinforcement and praise	94	63	53	82	19.70	9	.02
DOMAIN: MEASUREMENT AND EVALUATION							
19. Test item construction	19	19	40	55	14.62	12	N.S.
20. Criterion-referenced testing (linking instructional objectives to learner assessment)	19	31	36	55	10.20	9	N.S.
21. Learner evaluation and documentation	44	42	27	55	12.12	9	N.S.
22. Evaluating one's instruction	19	40	27	36	7.22	9	N.S.
23. Grading practices	6	23	27	36	8.34	9	N.S.

	<u>Level of Experience</u>				<u>Test of Significance</u>		
	1	2	3	4	χ^2	df	.
DOMAIN: NEEDS OF SPECIAL POPULATIONS							
24. Diagnostic techniques (assessing needs of special learners)	38	38	67	27	16.21	9	.06
25. Individual Educational Plans-IEP (instructional plan for individual learners)	25	19	21	18	10.72	12	N.S.
26. Admission, Review, Dismissal of students for specialized programs (ARD procedures)	25	21	20	0	8.51	9	N.S.
27. Impact of cultural, ethnic, language and social differences in instruction	25	17	7	0	13.04	9	N.S.
DOMAIN: CURRICULUM PLANNING: SCOPE AND SEQUENCE OF ESSENTIAL ELEMENTS AS SPECIFIED IN CH 75							
28. Content sequencing	38	31	20	27	14.18	12	N.S.
29. Content maps	6	19	0	9	12.03	12	N.S.
30. Content pacing	38	31	27	18	6.57	12	N.S.
31. Specifying objectives (congruence between objectives and essential elements)	31	45	20	46	11.84	12	N.S.
32. Congruence between objectives and instructional strategies (instructional accountability)	44	40	13	36	8.34	12	N.S.
33. Evaluation of curricular materials	19	31	7	18	11.82	12	N.S.

	<u>Level of Experience</u>				<u>Test of Significance</u>		
	1	2	3	4	χ^2	df	.
DOMAIN: LEGAL AND ETHICAL ASPECTS OF TEACHING							
34. Legal requirements for teaching	56	38	33	27	8.71	9	N.S.
35. Code of ethics for teaching	31	31	20	36	9.34	12	N.S.
36. Classroom and personal liabilities	50	31	47	36	6.64	9	N.S.
37. Legal rights of teachers	56	42	40	36	7.25	9	N.S.
DOMAIN: ORGANIZATION AND MANAGEMENT OF SCHOOLS							
38. Organizational structure of schools	13	19	7	18	6.44	12	N.S.
39. Organizational tasks and roles (including non-instructional tasks)	31	23	20	9	14.64	12	N.S.
40. Formal and informal communication channels in schools	31	23	27	18	7.38	12	N.S.
41. Leadership styles of administrators	13	21	13	27	7.40	12	N.S.
42. School climate	19	17	13	27	4.24	12	N.S.
43. Teacher appraisal systems and career ladder	20	42	27	46	13.90	12	N.S.

level of experience

Teaching Kindergarten.....1
Teaching Elementary School.....2
Teaching Middle or Junior High School....3
Teaching High School.....4

Table 4

Descriptive Statistics for Statistically Different ($\alpha < .10$)
Response Summaries Categorized by Year of Graduation

			<u>Years of Experience</u>					<u>Test of Significance</u>	
			1980	1981	1982	1983	1984	F	.
DOMAIN: INSTRUCTIONAL METHODS, STRATEGIES MEDIA, TECHNOLOGY									
3.	Role of prerequi-	x	3.8	4.0	3.7	4.2	3.5	2.12	.08
	sites (reviewing pre-								
	requisite learning)	s	.83	1.05	.79	.68	.89		
DOMAIN: MEASUREMENT AND EVALUATION									
19.	Test item con-	x	3.6	4.3	3.8	4.3	3.8	2.22	.07
	struction								
		s	.95	.65	1.02	.90	1.07		
20.	Criterion-referenced	x	3.8	4.4	4.1	4.4	4.0	2.05	.09
	testing (linking in-								
	structional objectives	s	.97	.67	.85	.75	1.02		
	to learner assessment)								
DOMAIN: CURRICULUM PLANNING: SCOPE AND SEQUENCE OF ESSENTIAL ELEMENTS AS SPECIFIED IN CH 75									
29.	Content maps	x	3.6	2.9	3.5	4.0	3.3	2.97	.02
		s	.83	1.00	1.08	.67	1.11		
DOMAIN: LEGAL AND ETHICAL ASPECTS OF TEACHING									
35.	Code of ethics for	x	4.0	3.7	3.6	4.4	3.7	2.19	.08
	teaching								
		s	1.00	1.15	1.12	.75	1.25		
DOMAIN: ORGANIZATION AND MANAGEMENT OF SCHOOLS									
40.	Formal and informal	x	3.8	3.4	3.2	4.0	3.9	2.03	.09
	communication channels								
	in schools	s	1.16	1.17	1.17	1.02	1.13		

programs since 37 of the item responses were not statistically different.

[See table 4]

Evaluation question four asked: Do incentives influence the response ratio and the perceptions of former students regarding the emphasis to place on curricular topics for teacher education preparation programs?

Table 5 addresses the initial portion of this question. Clearly, establishing communication networks via newsletters mailed to former students enhanced the response ratio of subjects completing and remitting completed mail survey instruments. Equally evident was the low yield of providing monetary incentives in the request.

Table 5

Influence of the Incentives on the Response Ratios
of Subjects Mailed Questionnaires

<u>Reward Condition</u>	<u>Number of Responses (n)</u>	<u>Number of Instruments Mailed (13)</u>	<u>Ratio (A/B)</u>
No Incentive	59	140	.421
Newsletter	50	88	.568
Quarter	16	38**	.421
Total	125	259*	.483

*number adjusted to account for undelivered instruments 297-38 = 259

**number adjusted due to return of undelivered instrument and incentives

Reviewing the data analysis associated with the issue of response bias due to incentives yielded 2 instance in 43 comparisons (time management-item 1: $F = 2.4, \alpha = .07, df = 3$, evaluating one's instruction-item 21: $F = 3.2, \alpha = .03, df = 3$) where the response patterns were sufficiently different to be statistically significant. Given the overwhelming number of comparisons which do not support a response bias, evidence from this inquiry suggest that

incentives used to induce subject participation in mail surveys serves this function without adverse side effects.

Evaluation question five asked: Do perceptions of former students who responded to an initial survey request differ from those who responded to a second invitation to participate in a mail survey?

Five of 43 responses were statistically different when the responses were categorized by whether the return occurred in conjunction with the first or second request for survey information from former students. These responses are summarized in Table 6.

Table 6

Descriptive Statistics for Statistically Different ($\alpha < .10$) Response Summaries Categorized by Response Invitation

Item		Invitation		Test	
		first	second	F	
17 Managing Classroom	X	4.60	4.27	3.7	.06
18 Reinforcement and Praise	S	.75	.94	5.1	.03
	X	4.71	4.41		
	S	.53	.86		
27 Impact of cultural, ethnic, language ...in instruction	X	3.61	3.97	3.1	.08
	S	1.10	.72		
41 Leadership Styles of administrators	X	3.32	3.91	6.1	.02
	S	1.28	.79		
42 School Climate	X	3.39	3.79	2.8	.10
	S	1.26	.95		

The averaged response across mailouts favored the first mailout group for items 17 and 18, but was reversed for items 27, 41 and 42 favoring the second mailout. Clearly, the answer to evaluation question five given these analyses

is that perceptions of former students were not markedly different whether they responded to an initial or second request for information on a mail survey.

Discussion

Educational decision makers at our institution and elsewhere often rely on mail surveys to gather information because this technique is adaptable to a population with a wide geographic dispersion, and has relatively low cost especially when compared with personal interviews. An additional positive attribute is that mail surveys can be conducted in a relatively brief time interval. Yet attempts to use the mail questionnaire with student and former student samples are often frustrating, because of the difficulty in motivating sufficient participation.

This inquiry was conducted to fulfill two purposes. One purpose was to examine potential relations among ideographic characteristics of subjects and incentives to enhance returns with the quality of subject responses assessed in terms of their response patterns. The second purpose related directly to the content of the questionnaire was to obtain perceptions of former students on the relative emphasis to place on select pedagogical knowledges and skills in the teacher preparation curricula offered through the Department of Educational Curriculum and Instruction at Texas A&M University.

The initial evaluation question of this inquiry sought information on the relative emphasis to place on various pedagogical topics in our teacher preparation curricula. Since the response ratio did not achieve the minimal level of 50 percent as prescribed by Dillman (1978) interpreting the related data must be done with caution. Judging the validity of these findings in terms of their consistency with past surveys has yielded encouraging comparisons. For example, items grouped under classroom management received the highest frequency of ratings for "substantial emphasis" in this effort. Similarly, classroom management has traditionally been rated as one of the most important topics to

be addressed in our curricula in past surveys (Rosser & Denton, 1974; Denton, 1979, Garcia et.al., 1983). Thus, current findings are consistent with past efforts regarding classroom management. Similarly, responses to the items grouped under measurement and evaluation and the legal and ethical aspects of teaching in this inquiry are comparable to response patterns of previous survey efforts. Conversely, survey results from 1977 (Denton, 1979) reflected higher ratings for topics associated with the needs of special learners than the current findings. Collectively, the values obtained to address evaluation question one are fairly consistent with past survey summaries and as such, represent a current view of topics perceived to be important in our curricula.

Evaluation questions 2-5, addressed potential relations between subject characteristics, response incentives and quality of responses on the questionnaires. Characteristics of individuals responding to the survey included years of teaching experience, level of that teaching experience, and years since graduation. These characteristics were used as categorical variables for a series of analyses associated with evaluation questions 2 and 3. The resulting analyses yielded 18 statistically different item response patterns across these variables with no repeated items. For those items yielding statistically different response patterns categorized by years of teaching experience, a response trend was noted that the more inexperienced teachers rated the topics higher. With the independent variable, level of teaching experience, teachers at the kindergarten and elementary levels tended to rate the topics higher than their junior and senior high teacher counterparts for those items with different response patterns. The final set of comparisons linked to the year of graduation, failed to produce an observable trend in contrast to the other comparisons. In addition, when response ratios were calculated for each graduation class small differences were noted. Associating

these findings with the survey research literature is difficult since these findings are inherently linked to the content of the questionnaire. And while the content of the questionnaire is rather commonplace in teacher education, it certainly does not generalize to all mail survey instruments.

Evaluation question four addressed the use of incentives to enhance return of survey instruments as well as the quality of responses. The findings from this inquiry were mixed regarding the use of incentives to increase response ratios. Individuals who had received newsletters from the department prior to receiving the questionnaire responded more often than those who had not received the departmental newsletter. Perhaps the mechanism at work in this case was salience, with those subjects who had received the departmental newsletter being aware of program development efforts through items in the newsletter, and thus understood the significance of their responses to the program development effort. This explanation is consistent with the importance Heberlein and Baumgartner (1978) place on salience in motivating individuals to respond to mail surveys.

In contrast, the use of monetary incentives in this inquiry resulted in a response ratio equal to that of the no incentive condition. This finding is contrary to the work of Armstrong (1975) and Linsky (1975) who have reported that monetary incentives consistently enhance response ratios. Moreover research of Huck and Gleason (1974) who successfully used 25 cent incentives to increase mail survey responses, and successful efforts by Furse, Stewart and Rados (1981) and Zusman and Duby (1984) with 50 cent and one dollar incentives provide sufficient evidence that something was amiss in the present study. Undoubtedly the monetary incentive was not viewed as a token of appreciation by the majority of individuals receiving it in their packets. Rather, the quarter apparently served as an irritant or was considered a "cheap trick" to encourage responding to the survey and thus resulted in an unexpected low return.

On a more positive note, however, was the related finding from this inquiry that response incentives did not influence item response patterns. This finding is consistent with the work of Nederhof (1983), and Zusman and Duby (1984) who report no response bias due to the use of incentives to increase participation in mail surveys.

The final evaluation question of this inquiry requested an empirically supported response to the concern whether differences in perception to the content of the questionnaire would occur across requests for information. Results from this inquiry indicate that perceptions of former students were not markedly different across the initial and second requests for information. Similar analyses were not located in the literature reviewed.

In summary, although the response ratio was less than expected, the following recommendations are offered to guide future mail survey projects:

1. Conduct mail surveys with former students during the middle of the academic year rather than late in the spring semester.
2. Sampling former students across years of experience, level of teaching experience and year of graduation does not result in a response bias, providing the instrument requests perceptions germane to the preparation of teachers, and not to the programs the former student experienced.
3. Establish contact with former students prior to conducting a mail survey through newsletters or a communication network in order to enhance response ratios.
4. Refrain from using small monetary incentives i.e., 25 cents, to encourage responding to the survey requests', although the literature indicates 50 cent and one dollar tokens do increase response ratios.
5. Use multiple requests to increase response ratios from former students since response patterns do not appear to change across mail out requests.

The following recommendation is offered with respect to ordering pedagogical topics perceived by former students as deserving "substantial emphasis" in our teacher education curricula.

6. The emphases to place on pedagogical knowledges/skills ranging from greatest to least are as follows: classroom management, instructional methods..., legal and ethical aspects..., measurement and evaluation, curriculum planning..., organization and management of schools, and needs of special populations.

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Appendix A



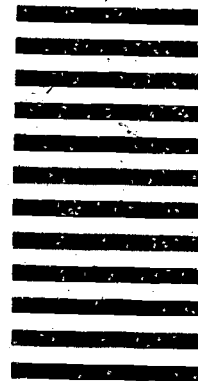
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37

FOLLOW-UP QUESTIONNAIRE

Survey of Graduates of Teacher Education Programs at Texas A&M University

This questionnaire was developed to obtain information on the amount of emphasis that should be placed on various topics mandated by the 1984 Standards for Teacher Education from the Texas Education Agency. Information obtained from these questionnaires will be quite useful in modifying existing teacher preparation programs.

Name _____ Class of _____
Address _____ Years of teaching experience _____

Current occupational status (check as many as needed)
Teaching Kindergarten.....()
Teaching Elementary School.....()
Teaching Middle or Junior High School.....()
Teaching High School.....()
Teaching Junior College or Post Secondary.....()
Graduate Education (Getting an Advanced Degree)()
Other () Please Specify _____

Note: If you are not teaching or working in an instructional capacity you may elect not to complete the remainder of this survey. However, we do want to know your current address and occupational status, so please remit the form to us.

Directions: Please respond to each item on the scale by placing an (X) on the appropriate blank.

Skill/Knowledge

Program Emphasis
My rating of the emphasis
that should be placed on the
following content/skill in
education is:

	substantial emphasis	moderate emphasis	undecided	minimal emphasis	no emphasis
DOMAIN: INSTRUCTIONAL METHODS, STRATEGIES MEDIA, TECHNOLOGY					
1. Time management (academic engaged time of learners)	_____	_____	_____	_____	_____
2. Learner motivation	_____	_____	_____	_____	_____
3. Role of prerequi- sites (reviewing pre- requisite learning)	_____	_____	_____	_____	_____
4. Intended learning out- comes (objectives)	_____	_____	_____	_____	_____
5. Learner guidance (cues to aid learning)	_____	_____	_____	_____	_____
6. Learner performance (application of new learning)	_____	_____	_____	_____	_____
7. Feedback (information on appropriateness of performance)	_____	_____	_____	_____	_____

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	substantial emphasis	moderate emphasis	undecided	minimal emphasis	no emphasis
8. Reading strategies for content areas					
9-12 Instructional applications of:					
9. Video recordings/films					
10. Microcomputers					
11. Audio recordings					
12. Slides/transparencies					
DOMAIN: CLASSROOM MANAGEMENT					
13. Rule specification (communicating clear expectations about classroom behavior)					
14. Rule monitoring					
15. Managing disruptive behavior among students					
16. Physical environment conducive for learning					
17. Managing classroom processes (such as, clarity of directions and assignments, availability of resources, transitions between activities).					
18. Reinforcement and praise					
DOMAIN: MEASUREMENT AND EVALUATION					
19. Test item construction					
20. Criterion-referenced testing (linking instructional objectives to learner assessment)					
21. Learner evaluation and documentation					
22. Evaluating one's instruction					
23. Grading practices					
DOMAIN: NEEDS OF SPECIAL POPULATIONS					
24. Diagnostic techniques (assessing needs of special learners)					
25. Individual Educational Plans-IEP (instructional plan for individual learners)					

	substantial emphasis	moderate emphasis	undecided	minimal emphasis	no emphasis
26. Admission, Review, Dis- missal of students for specialized programs (ARD procedures)					
27. Impact of cultural, ethnic, language and social differences in instruction					
DOMAIN: CURRICULUM PLANNING: SCOPE AND SEQUENCE OF ESSEN- TIAL ELEMENTS AS SPECIFIED IN CH 75					
28. Content sequencing					
29. Content maps					
30. Content pacing					
31. Specifying objec- tives (congruence between objectives and essential ele- ments)					
32. Congruence between objectives and in- structional strategies (instructional account- ability)					
33. Evaluation of curri- cular materials					
DOMAIN: LEGAL AND ETHI- CAL ASPECTS OF TEACHING					
34. Legal requirements for teaching					
35. Code of ethics for teaching					
36. Classroom and personal liabilities					
37. Legal rights of teachers					
DOMAIN: ORGANIZATION AND MANAGEMENT OF SCHOOLS					
38. Organizational struc- ture of schools					
39. Organizational tasks and roles (including non- instructional tasks)					
40. Formal and informal communication channels in schools					
41. Leadership styles of administrators					
42. School climate					
43. Teacher appraisal sys- tems and career ladders					

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44. Have you received issues of the IRL Newsletter (EDCI department newsletter)
yes _____ no _____
45. If no, are you interested in receiving the newsletter at no cost?
yes _____
no _____
46. If yes, do you want to continue receiving the newsletter?
yes _____
no _____
47. Additional Comments:

41

Appendix B

Table 1-B
Parameters for Selecting Survey Sample

Year of Graduation	Sampling Frame Number (n)	Range of ID numbers
1980	59	838-1144
1981	47	1145-1376
1982	74	1-255
1983	51	256-508
1984	66	509-837

Total 297

n McCabe Steffes Orlando, Florida
s Stupel Houston
a Allison Swanson San Antonio
ria Kay Tample Houston
e Ann Tarnplin Port Neches
y Lyn Turos San Antonio
hard Allan Vance Houston
a Kathleen Wallace Temple

Byron Ray Walston Huntsville
Michael Cecil Weaver Killeen
Dennis Niel Webb Beaumont
Arthur Rennehea Williams Plano
John Calvin Winbery Beaumont
Linda Kay Wise Bartlesville, Oklahoma
Sharon Louise Woodeshick Houston
Sharon Celine Woolsey Victoria

COLLEGE OF EDUCATION

Dr. Philip C. Limbacher, Interim Dean of the College of Education

Bachelor of Arts

Curriculum and Instruction 3

aje Aydan Bilir San Antonio
artlyn Jane Kallus La Grange
Nancy Ann Nichols Dallas 0840

Bachelor of Science

Curriculum and Instruction 145

41 Beverly Wenona Adkins South Houston
42 Karen Lynn Bachle San Antonio
43 Arlene Fay Barborak Alvin
44 M'Lissa Arlene Baskin Baye Llano
45 Vickie Ruth Benson Garland
46 Diana Lynette Bertino Whitesboro
47 Jennene Marie Bockholt Missouri City
48 Janet Lee Boon Mineral Wells
49 Laura Jean Boswell Kingwood
50 Susan Kay Bottlinger Hamilton
51 Brenda Marie Bourg Corpus Christi
52 Elizabeth Lynn Allen Bridges Jasper
53 Barbara Mask Brooks Houston
54 Rita Ivey Browning Houston
55 Debra Whittenburg Burr Chilton
56 Charlanne Cohn Burson Waxahachie
57 Elizabeth Ruth Campbell Houston
58 Julia Chambers Campbell Elgin
59 Lou Dove Christensen Richardson
60 Marcle Jo Cilek Houston
61 Carolin Elinor Cood Duncanville
62 Cindy Ann Cochran Dallas
63 Georgia Carol Connor Beaumont
64 Terri Lynn Crabtree Conroe
65 Carol Ann Cryar Palestine
66 Susan Taylor Davis Waco
67 Sherri Lyn DeCluitt Texas City
68 Valeria Jo DeCult China Spring
69 Kathy Alice Dicorte Houston
70 Betsy Dobbs Houston
71 Carol Rae Dobranich Houston
72 Derinda Rae Doré Corpus Christi
73 Judith Yvonne Dunn Bryan
74 Laura Sue Earls Chireno
75 Valorie Howell Elkin Gonzales
76 Julia Terry Emmitt Weatherford
77 Robin Elizabeth Fadely Richardson
78 Robert Wayne Field, Jr. Wellborn
79 Pamela Early Fisher Kilgore
80 RaeLynn Franz Katy
Dolleen Anita Froehlich Katy 0881
Sue Ann Fulks Stephenville 0882
Keaton Ann Furrh Marshall 0883
Kathy Lynn Gardner Portland 0884
Bertha Victoria Garza Brownsville 0885
Marsha Matus Gerik Aquilla 0886
Amy Rae Glasgow San Antonio 0887
Mary Ann Graham Bellville 0888
Deborah Lynn Harris Irving 0889
Sharon Kay Harris Navasota 0890
Toni Ann Harris Navasota 0891
Kathy Ann Henry Wharton 0892
Elaine Lynelle Herring College Station 0893
Timothy Arthur Hood Pearland 0894
Linda Ann Hughes Houston 0895
Joan Elaine Hungerford Dickinson 0896
Lisa Renee Jacobson Taylor 0897
Diane Gayle Jechow Barksdale 0898
Karen Marie Johnson Houston 0899
Katherine Gail Johnson Port Bolivar 0900
Robin Winstead Jones Lake Jackson 0901
Vicki Jo Juliano Smithville 0902
Abbie Louise Karr El Paso 0903
Mary Loidner Killingsworth Mission 0904
Deborah Jean LaBouff Houston 0905
Kris Carol LaCavera Bellaire 0906
Sandra Ann Landa San Antonio 0907
Joyce Ann Landrum San Antonio 0908
Kathryn Frances Lazarine Beeville 0909
Delrick John Leatherwood Houston 0910
Bradley Dwight Lind Dallas 0911
Pamela Sue Lind Houston 0912
Mary Margaret Ling Houston 0913
Cynthia Kay Lys Rosenberg 0914
Brenda Gale Manthel Bryan 0915
Mary Dale Marks Grapevine 0916
Jane Ann Mason Irving 0917
Rhonda Lynn Mays Richardson 0918
Jennifer Leigh McDaniel Duncanville 0919
Dorothy Laura McElvain Fort Worth 0919

0920 Melissa Dare McKenzie Austin
0921 Martha Jean McMillan Abilene
0922 Melinda Kay Melton Odessa
0923 Peggy Lynn Miller Headen
0924 Paula Kay Milner Groves
0925 Debora Carol Mitchell Houston
0926 Keith Hamilton Mitchell New Braunfels
0927 Melanie Janet Mohr El Paso
0928 Mary Margaret Moore Richmond
0929 Julie Marleen Nela San Antonio
0930 Connie Jo Nelson Uvalde
0931 Brenda Morris Neuse New Braunfels
0932 Geneva Alice Nolan Hallsville
0933 Dorothy Norma Nunnally San Antonio
0934 Susan Jane O'Malley Richardson
0935 Martha Elizabeth Pack Pasadena
0936 Sarah Jane Parsons San Antonio
0937 Cynthia Jayne Paul Houston
0938 Mary Lydia Pavlicek Guy
0939 Tammy Marie Permenter Shelbyville
0940 Karen Marie Pesek Corpus Christi
0941 Cynthia Ann Pettit College Station
0942 Bernadette Jean Platts Houston
0943 Mary Patricia Prachyl Dallas
0944 Dianne Jeanne Pruett Dallas
0945 Earl Lynn Pullen Hearne
0946 Marsha Ann Raboine Henderson
0947 Susan Carol Radford Dallas
0948 Lynn Allison Reap Spring
0949 Tamara Diane Reeves Silsbee
0950 Sandra Ann Rentel San Antonio
0951 Rhonda Diane Richardson New Braunfels
0952 Jo Frances Riddle Pensacola, Florida
Carol Ann Riha Pierce 0953
Judith Ann Rippe Baytown 0954
Valerie Rivera Conroe 0955
Rosemary Robertson Taft 0956
Renée Marie Roemer Houston 0957
Lezlie Diane Rummel Lubbock 0958
Cynthia Lee Sage Houston 0959
Lorraine G. Salazar San Antonio 0960
Jeannette Sechelaki Navasota 0961
Joan Ellen Sexton Dallas 0962
Nancy Anne Shiring Rockdale 0963
Sandra Dockery Sims Dallas 0964
Sandra Kay Slominski Bryan 0965
Dana Lu Smith Houston 0966
Linda Carole Smith Hamilton 0967
Lisa Williams Smith Waco 0968
Lynette Jenschke Smith Hye 0969
Pamela Denyse Sneed Kerens 0970
Carol Lynn Staten College Station 0971
Dana Jean Stillwell Andrews 0972
Beverly Cox Swick Bremond 0973
David Wane Taylor Bryan 0974
Lisa Louise Thomas Pasadena 0975
Janis Lynn Tschirhart La Vernia 0976
Tammy Raye Turner Alvin 0977
Tanya Turner Bryan 0978
Randall Lynn Walker Gonzales 0979
Vicki Lynn Wallace Sweeny 0980
Priscilla Kay Whigham Houston 0981
Luanne Wilson Houston 0982
Tracy Charlotte Wilson Houston 0983
Candace Elizabeth Yates Houston 0984

Health Education 12

Elaine Theresa Bergeron New Orleans
Rebecca Ann Bridges Louisiana
Vickie Gail Greenlee Houston
Will Hyde Daingerfield
Sue Ann Jackson Arcadia
Cathy Lynn Jewett Bryan
Sandra Idelle Peterson Dallas
Kathleen Ellen Pfeiffer Pittsburgh, Pennsylvania
Alan Walter Ponder Arcadia
Charles Edward Saxon Bryan
Debra McCandless Shafer College Station
Melissa Joy Spreen Corpus Christi

Industrial Education 12

Paul Wayne Elkins College Station
Thomas Earl Gregory, III Dickinson
Richard Jett Grube Dallas
Jeffrey Wayne Hillery Duncanville
Douglas Edward Holmes Newton
Janis Marie Husgen Bryan
Karen Renee Jordan Houston
Dan Heflin Kuykendall, Jr. Bryan
Randall Wayne Ledger Bryan
William Thomas Light, Jr. Bryan
LaDeanna Lois Pielh Canyon
Stephen Donald Prager Fort Worth

Physical Education 62

Rita Cecilia Aguilar El Paso
Cynthia Sue Bartlett Farmers Branch
Beverly Susan Baum Frisco
Pamela Christine Belko San Antonio
Theresa Lynne Billman Mission
William Dean Blair Odessa
Beth Marie Bokorney Houston
Linda Kay Boyd Corpus Christi
Donna Marie Branch Pasadena
Laurie Gwen Bushong Mountain Home
Samie Nell Christian College Station
Rhonda Kay Clark Borger
Liza Beth Cocanougher Decatur
Ray Gene Collins Richardson
Celia Ann Cottingham Houston
Lester Langford Cronweige Fredericksburg
Melinda Louise Daugherty Lampasas
Thomas David Dean, II Waco
Kimberly Ann Falkenburg Dallas
Diana Margaret Feltz College Station
Diana Lee Flak Houston
Cynthia Ann Gillespie Corsicana

Michael Dean Tanamachi Edwards Houston
Robert Bruce Elsom Ranger
Manuel de Jesus Garcia Laredo
Michael Dennis Gibson College Station
Carolyn Christine Goss Sundance, Wyoming
Larry Wayne Haag New Braunfels
Quinn Stephen Henderson Houston
Marilyn Lynette Hendricks New Braunfels
Teresa Ann Jayroe Burke, Virginia
Terry Dale Kidd Andrews
Karen Ann Mahl Houston
William Wade Mathijetz Giddings
Dan Vyron McGaughey, Jr. Houston
Barbara Louise Miller San Antonio
Randall Coy Morgan Bridge City

James Permetti Houston
John Christopher Powell College Station
Holly Avril Ransom Tyler
Mary Ann Robinson Tulsa, Oklahoma
Steven Otis Robinson Cleburne
Juliet Ann Jacquet Roland San Antonio
Larry Dean Roland La Feria
Lea Anne Seely Fort Worth
Hank Alan Slawson Killeen
Jeffrey Scott Smiley Austin
John William Siltson Dallas
Mary Kathryn Sustaita College Station
Kristie Lee Tautenhahn Houston
Trudy Louise Turla Baytown
Teresa Marie Villarreal Houston
Kenneth Douglas Wade Killeen
Danny Ray Wood Pearland

Marketing

Elizabeth Diane Arthur Troy
Arlapah Elise Avera College Station
Kevin Tyler Baker Lake Jackson
David Paul Bane Henderson
Vickie Donnell Becker Spicewood
Kevin Reece Bittner Troy
Rhonda Lee Blinderman Fort Worth
Wesley Dan Bownds Andrews
Robert Glenn Bridges Wills Point
Kathryn Kay Burks Richardson
Gary Loyd Cooper College Station
Kathleen Crouch Madisonville
Michael Paul Cutbirth Crosby
James Jude Dees Houston
David Carlton Deiss Houston
Grace Ann Dohmann Victoria
Jerald Wayne Ellington II Lyford
Janet Susan Ettinger Stafford
Phillip Daniel Eubanks Corpus Christi
Cathleen Dawn Gear Concord, California
Karen Lynette Gourley Galveston
Mark Weixel Hall Arlington
Barry James Hannes Houston
Wade Trent Harlan Baytown
Roger John Harris Dallas
Keith Randall Harvey Duncanville
John Anthony Huber San Antonio
Terry Susan Irwin Houston
Russell Vernon Kellen Conroe
Rebecca Johnson Kelly Beaumont
Mary Katherine LePage Houston
Larry Keith Manuel Dayton, Ohio

Benjamin Cameron McElroy IV Marshall
Nancy Jane Munger Houston
John David Nix Temple
Cynthia Gay Odum Mesquite
Yvaun Evaleen Olson Navasota
Rejeana Louise O'Mara Houston
Bernard Beatus Palela Dares Salaam, Tanzania
Christopher Scott Parker Houston
Dinah Lynne Parker Houston
Charles Clark Petty Temple
Vernon Joseph Plowman Hitchcock
Patricia Ann Reynolds Athens
Janet Elizabeth Rice Denison
Joey Ronn Robinson Tulsa, Oklahoma
Becky Lea Bollinger Schult Bryan
Dorothy Jean Shepherd Galveston
Karen Noel Sherlock Spring
Debbie Kay Simpson Tulla
Judith Anne Skene Houston
Clifford Scott Stewart Harlingen
Valerie Jean Teacle Houston
Jack Lewis Torregrossa Galveston
Terri Lynn Torres Beaumont
Jeffrey Jay Waller Houston
Richard Michael Whitehead Houston
Beth Ann Wilson Pasadena
Susan Elaine Wilson Dallas
Gilbert Lee Winne, Jr. Houston
John Glen Woytek Houston
Dorris Kathleen Y'Barbo Port Neches
Thomas Earl Zett Taylor

COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean of the College of Education

Bachelor of Science

Curriculum and Instruction

0985 ✓ Martha Ann Adams Orange
0986 ✓ Cynthia Schoeps Bain Ennis
0987 ✓ Connie Marie Baker San Antonio
0988 ✓ Susan Anne Beckman Dallas
0989 ✓ Becky Jo Bell Cuero
0990 ✓ Terry Lynn Sanders Berkenhoff La Ward
0991 ✓ Rose Ann Blough El Paso
0992 ✓ Brenda Lynne Becker Cotulla
0993 ✓ Catherine Anne Campbell Conroe
0994 ✓ Ann Louise Corso McAllen

**Double Major

0995 ✓ Annette Lea Crush Iowa Park
0996 ✓ Celeste Denise Davis College Station
0997 ✓ Mary Wilson Edwards College Station
0998 ✓ Molly Anne Enloe Dallas
0999 ✓ Vickie Lynn Fowler Kilgore
1000 ✓ Christine Janet Griffin Houston
1001 ✓ Susan Marie Gustafson Plano
1002 ✓ Edith Ann Hardin Tyler
1003 ✓ Edward Charles Haynes Houston
1004 ✓ Melissa Gay Johnson Nacogdoches
1005 ✓ Elizabeth Ann Joiner Houston
1006 ✓ Katherine Elizabeth Joseph Austin
1007 ✓ Kathleen Margaret Lamberth El Paso
1008 ✓ Pamela Ann Lina Lexington

Deborah Stehling McGlaun San Antonio 1009
Susan Nell Miller Iowa Park 1010
Mary Alice Myers Jourdan 1011
Marie Annette Neuman Pattis 1012
Philip Adam Oppenheimer Briarcliff Manor, New York 1013
Jane Alison Phillips Pasadena 1014
Karen Elizabeth Reagan Conroe 1015
Sylvia Trono San Antonio 1016
Terry Lynn Vaughn Arlington 1017
Dawn Campbell Wilson Conroe 1018
Patricia Marlan Wilson Liberty Hill 1019
Jimmie Beasley Young Dallas 1020

Health Education

Laura Ione Brougher Dallas
Lee Ann Crawford Kerens
Jo Tamasy Gill Cypress
Kimberly Goodwin Hammond Beverly, Massachusetts
Nancy Elisabeth Harris Alvarado

Denny Cooley Joe Spring
Linda F. Livingston Midland
Pamela Louise McMahon San Antonio
Debbie Lynn Meadows Pottsboro
Rhonda Kellene Stokes Houston

Industrial Education

Stephen Leroy Austin San Antonio
Brian Gerard McDermott College Station
James Everett McKee Morgantown, West Virginia

Paul Michael Sittler College Station
Mary Ann Turner Bryon

Physical Education

✓ Jonni Annette Barbour Dallas
✓ Debra Elaine Bastron San Antonio
✓ Mark Duane Bell Killeen
✓ Kathy Jarvis Bishop Groesbeck
✓ Jon Clyde Colbert Abertathy
✓ Davis McCall Denny III Copperas Cove
✓ Peggy Ann Dworaczky Falls City
✓ Randall Glenn Ellison Pallet
✓ David Douglas Fain Dallas
✓ Thomas Duane Faught Blum
✓ Charles William Gerland Caldwell
✓ Elizabeth Dehn Gilbert Richardson

✓ Randall Troy Gresham Houston
✓ Mary Lane Jacobl Elect
✓ Gail Annette Jemelka Yoakum
✓ Dawn Ellen Lackey Muleshoe
✓ Thomas Daniel Mohr Beaumont
✓ Thomas Eugene Neersta San Antonio
✓ Shelene Pierson Pasadena
✓ Randy Byron Prescott Odessa
✓ Anthony Mark Reinberg Fort Davis
✓ Brenda Kay Schulte Sweetwater
✓ Amelia Ann Standard Houston
✓ Terrell Ray Turner Texarkana

COLLEGE OF ENGINEERING

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Bachelor of Science

Aerospace Engineering

Hassan Seld Hosseini Zandjan, Iran
Georgia Louise Heather Hughes Honolulu, Hawaii
Don Walter Reeder Greenville
Evan Bethel Richardson Wichita

Bioengineering

William Barry Canon Kerrville
Robert Curtis Clark El Paso
Mauricio Guerrero Villamil Tachira, Venezuela
Mahnaz Shafai College Station
Nasrin Shafai College Station

Robert Leith Walker... Northridge, California
Marsha Pauline Werner... Abilene
David Wayne Wharton... Nome
Robert Leslie White... Arlington

Rosa Caroline Williams... Greenville
Scott Kellum Wilpitz... Dallas
Sydney Roy Wolf... San Jose, Costa Rica
Kathryn Lorraine Zettl... Sealy

Marketing

Ellen Anderson... Abilene
Nancy Lynch Anderson... Schertz
Nancy Ann Lucksinger Atkins... Burnet
Leslie Kay Atterberry... Austin
Harold Gilbert Barber... Irving
Mark Edward Bayliss... Bryan
Susan Dawn Becker... Lake Jackson
Kevin Howard Bell... Houston
Ronald Lynn Blase... Houston
Lynda Anne Brady... Pasadena
Kathryn Mary Broussard... Sulphur, Louisiana
Rebecca Ann Brubaker... Conroe
Robert Lyndon Cain... Lubbock
Lynda Ann Cafer... Temple
Sherry Ann Chamblee... Dallas
Jennifer Louise Charlton... Houston
Dennis Patrick Coburn... Spring
Nancy Jennifer Coyle... Bryan
Carol Ann Crowley... Richardson
Jack Warren Dillard... Bryan
Kelly Allison Elliott... Houston
Cecil Scott Forrest... Nederland
Ann Gradwohl... Lincoln, Nebraska
Clinton Douglas Greenwalt... Houston
Martha Ragland Griffith... Fort Worth
James Richard Gubera... Houston
Robert Dean Guenther, Jr... Baytown
Pamela Kay Gurecky... Rosenberg
Sherry Lee Hagan... Columbus
Hal Deane Hardy... Houston
Susan Ilona Hatridge... Corpus Christi
Mark Clinton Herring... Conroe
Jan Carol Hill... Brenham
Kathleen Anne Hitt... Fort Worth
Laura Lorraine Hovel... Laredo
Michael Steven Hudler... McAllen
Janet Teresa Katchinoski... Houston
Gina Gerard LaRocca... Beaumont

Cheryl Lynn Leavitt... Plano
Monica Lee Lewis... Dallas
Patricia Lynn Linklater... Huntville
Herlinda Tomasita Lazano... San Antonio
Susan Ackley Lukens... College Station
Rebecca Maria Mata... Laredo
Shelton Dockery McMath... San Antonio
Daniel Horatio Moore... Dallas
Edward Bruce Moore... Houston
Matthew Singleton Moore III... Kilgore
Cindy Mullaney... Richardson
David Brian Murphy... Tyler
Dawn Michelle Narciso... San Antonio
Steven Mark Nebrig... Seabrook
Joe Lawrence Niehus... San Antonio
Michael Trent Oswald... Albuquerque, New Mexico
Robin Anne Parker... Dallas
Ann Marie Paulson... Wichita, Kansas
Kristie Lynne Rapastine... Kingville
Mary Lynn Roehr... Spring
Alfred Camacho Salazar, Jr... San Antonio
David Brian Scoggins... Houston
Susan Valerie Shaw... Fort Worth
Cassandra Kay Sheppard... El Paso
Randall Joe Smith... Temple
Jay Renee Steele... Dallas
David James Sterling... Woodville
Johnnie Ray Svatek... Wharton
Carol Anne Swan... Arlington
Lynda Anne Thompson... Alvin
Teresa Ann Volt... Houston
Mona Catherine Walton... Bryan
Sharon Denise Wells... Devine
Wendy Sue White... Kansas City, Kansas
Barry Dean Williamson... Houston
Larry Frank Wright, Jr... Lake Jackson
Kathleen Ann Wunsch... Katy

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Dr. Dean C. Corrigan, Dean of the College of Education

Bachelor of Arts

Curriculum and Instruction

Norma Guzmán Cárdenas... San Antonio
Elizabeth Lee Penders... Santa Fecla, El Salvador 1022

Bachelor of Science

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Curriculum and Instruction

1023 Melinda Gay Aymond... Bryan
1024 Susan Carolyn Baab... Dallas
1025 Teresa Jean Baevich... Killen
1026 Deborah Wynn Bailey... Irving
1027 Addie Evonne Baker... Houston
1028 Patsy Sue Bell... La Marque
1029 Mary Elizabeth Bennett... San Antonio
1030 Gary Lynn Blazek... Bryan
1031 Gwendolyn Dee Bledsoe... Bryan
1032 Susan Elizabeth Bohn... Dallas
1033 Barbara Ellen Bole... Houston
1034 Margaret Louise Bonnot... Latta
1035 Mortha Dean Bowles... Seabrook
1036 Francine Bowling... Sudan
1037 Carol Marlene Boyett... Houston
1038 Lewis Thomas Britt... Wheeler
1039 Kelly Taylor Brothers... College Station
1040 Lisenell Brown... Winters
1041 Warner Davis Brundrett... Duncanville
1042 Elizabeth Busbey... Houston
1043 Diane Sylvia Bush... Houston
1044 Ann Clarke Butler... College Station
1045 Jan Beth Butler... Dallas
1046 Margaret Ann Camp... Bryan
1047 Janet Lynn Canuteson... Clifton
1048 Carrie Kathryn Cavitt... Harker Heights
1049 Sandra Elizabeth Cerrato... Mesquite
1050 Linda Marie Chastain... Killen
1051 Marilyn Carol Clayton... College Station
1052 Kathy Lynne Clegg... Van Vleet
1053 Lisa Lou Clifton... Valley View
1054 Ginger Sue Cockerham... College Station
1055 Lisa Lynne Cook... Lufkin
1056 Nancy Jo Cooper... Rockport
1057 Dana Lynn Copenhagen... Brownsville
1058 Sheryl Elayne Craddock... Laredo
1059 Belinda Darlene Crosby... Bellair
1060 Linda Ann Dorman... Houston
1061 Mark Anthony Dunk... Brookshire
1062 Gretta Anne Eakin... Mexia
1063 Robin Dale Elliott... Houston
1064 Karen Elaine Erdely... Tomball
1065 Bruce Foreman Fain... Mexia
1066 Judith Ann Farrar... Conroe
1067 Jerri Lynn Fesperman... Alvin
1068 Diane Finstrom... Toledo, Ohio
1069 Pamela Everett Fitzgerald... Tyler
1070 Cynthia Lynn Flom... Austin
1071 Jeanette Marie Freeman... Bryan
1072 Regina Geraldyn Glanott... San Antonio
1073 Patti Lynn Godby... Bryan
1074 Yvette Marie O'Berg Gondeck... San Antonio
1075 Ellen Victoria Goodearle... Houston
1076 Stephen Edward Green... San Antonio
1077 Cynthia Maret Gremillion... Houston
1078 Staci Alane Grey... Missouri City
1079 Diana Reyne Schneider Griffin... Poth
1080 Catherine Shell Hague... Houston
1081 Debora Lynn Hanna... Wichita Falls
1082 Janet Kay Hessong... Edna
1083 Laura Hoffman... Alvin
1084 Deborah Nell Holcomb... Luling
Layne Ann Howard... Atlanta 1085
Lisa Ann Hoyt... Spring 1086
Steven Craig Hughes... Caldwell 1087
Cindy Dawn Hulme... Round Rock 1088
Mary Louise Janosek... Corpus Christi 1089
Karen Sue Jones... Snyder 1090
Wanda Gail Knox... Baytown 1091
Jeanna Rene Kobs... Houston 1092
Georgia Lynne Koontz... Woodboro 1093
Claudia Korff... Houston 1094
Becky Folsi Lane... College Station 1095
Scott Elliot Lane... San Antonio 1096
Candace Ann Leland... San Antonio 1097
Priscilla Ellen Lightsey... Houston 1098
Marissa Marin... Brownsville 1099
Maria Dean Martin... Houston 1100
Gary Lynn Mathews... West Monroe, Louisiana 1101
Tamara Rae Mayberry... Waco 1102
Darlene Renee McClain... Richmond 1103
Dorothy Ann Johnson McMurray... College Station 1104
Darlene Lynette Mercer... Langview 1105
Judy Lynn Miller... College Station 1106
Lisa Claire Montfort... Corsicana 1107
Cindy Lou Moyers... Kilgore 1108
Dana Dee Mullenex... Spring 1109
Nancy Newton... Kingsville 1110
Mary Magdalen Nussli... Wharton 1111
Cynthia Bodemann Oberthier... Conroe 1112
Anita Louise Oller... Irving 1113
Ellen O'Quinn... Lufkin 1114
Nancy Patricia Paisley... Beaumont 1115
Cynthia Pierce... Marton 1116
Johanna Preston... Paris 1117
Patrice Ann LaMonica Preston... Houston 1118
Angela Jean Ray... McGregor 1119
Nancy Ann Richardson... Waco 1120
Beth Annette Shurtleff... Seguin 1121
Gayle Lynn Skaggs... College Station 1122
Cheryl Ann Smith... Denison 1123
Christine Louise Smith... Houston 1124
Diana Ruth Smith... Camp Wood 1125
Sonja Kay Smith... Rusk 1126
Yolanda M. Souquette... Bryan 1127
Monica Nicole Stem... Franklin 1128
Carrie Ann Thigpin... Bryan 1129
Tonla Jayne Tipton... Clear Lake City 1130
Melissa Ann Townson... Houston 1131
Julia Nan Traylor... Tyler 1132
James Butler Trimble... Jacksonville 1133
Christy Rogers Tucker... Houston 1134
Elizabeth Schmitz Tummins... Houston 1135
Kallyn Turner... Breckenridge 1136
Lorrie Lea Walker... Clute 1137
Lucinda Ann Walker... Del Rio 1138
Carol Ann Warlick... College Station 1139
Cheryl Ann Whitley... Baytown 1140
Catherine Estrella Wilder... Big Spring 1141
Cynthia Lynne Williams... Houston 1142
Barbara Ann Wood... Dallas 1143
Pansy Gay Wright... Bryan 1144

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Kathy Lynne West	Midland	Rebecca Lynn Winham	Dallas
Patrick Robert Willey	Dallas	Larry Lester Woytek	Ledbetter
Ellen Elizabeth Wilson	Harker Heights	Sharon Renee Wright	Pasadena

COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean of the College of Education

Bachelor of Arts

Curriculum and Instruction

1145 Marie Scarborough Richmond

Bachelor of Science

Curriculum and Instruction

1146 Patricia Ann Abramson	Arlington, Virginia	Jamye Katherine Hignight	Fort Worth	1193
1147 Brenda Jean Austin	College Station	Patricia Ann Hodde	Brenham	1194
1148 Betty Jean Avery	Longview	Cynthia Joyce Horner	Houston	1195
1149 Mary Margaret Barnett	Bryan	Cathy Ann Opersteny Hurd	Bryan	1196
1150 Julie Ann Barrett	Springfield, Virginia	Robin Rhea Inman	Mexia	1197
1151 Lea Ann Barton	Bellville	Bridget Denise Jaska	Waco	1198
1152 Brenda Kay Blough	El Paso	Jeanine Marie Jensen	Houston	1199
1153 Sherrie Ann Borchardt	Brenham	Juanice Shenkir Knight	Hearne	1200
1154 Kathryn Sue Borski	Bryan	Katherine Ann Koch	Kerrville	1201
1155 Mabelle Sowers Bramhall	San Angelo	Deborah Merle Kuhn	Liberty	1202
1156 Deborah Groom Brendel	Spring	Marc Randall LaRocca	Beaumont	1203
1157 Sandra Lynn Broaddus	Caldwell	Barbara Jean Leeper	Lake Jackson	1204
1158 Ann Teres Bryant	College Station	Nancy Jean Lohmeyer	Navasota	1205
1159 Kelly Lynn Bull	Sugar Land	Sandra Louise Lorling	Houston	1206
1160 Joyce Kay Burnett	Cameron	Jane Elizabeth Lott	Ulysses, Kansas	1207
1161 Janet Lea Butler	Killeen	Dora Pursch Loughan	Pleasanton	1208
1162 Donalyn Marie Byous	San Antonio	Frances Andrea Maloney	College Station	1209
1163 Lesa Anne Clemmons	Corsicana	Kathleen Elizabeth Mann	Midland	1210
1164 Gay Lynn Collins	Houston	Susan Michelle Mann	Houston	1211
1165 Jo Ann Cook	Lake Jackson	Catherine Mary Martin	District Heights, Maryland	1212
1166 Donna Danell Conner	Lake Jackson	Katherine Ellen McKitterick	Midland	1213
1167 Linda Lorraine Cooper	Houston	Kathryn Lou McNamara	San Antonio	1214
1168 Denise Gayle Crawford	Tyler	Pattie Brown Merrill	Sonora	1215
1169 Lauren Lesly Crosser	Houston	Ann Elizabeth Mitchell	Garland	1216
1170 Kent Malcolm Cunningham	Spring	Cynthia Lynne Moore	San Angelo	1217
1171 Martha Jane Dalby	DeKalb	Cheryl Lynn Moran	Weatherford	1218
1172 Susan Jane Dempsey	Gordonville	Deborah Michelle Moseley	College Station	1219
1173 Margaret Taylor Duncan	Houston	Ann Elizabeth Norris	Ablene	1220
1174 Ann Durden	College Station	Hollis Ann Parker	Orange	1221
1175 Judy Kay Eberhardt	Burton	Kathy Ann Parker	Waco	1222
1176 Allison Angele Edwards	Richmond	Jean Marie Peterson	Seabrook	1223
1177 Stormy Gayle Ford	Fort Worth	Virginia Ann Poznecki	San Antonio	1224
1178 Dianne Dreyling Forgason	Wharton	Linda Marie Prusti	Kosciusko	1225
1179 Kathy Kim Christopher Freed	Houston	Denise Marie Psencik	West	1226
1180 Jane Elizabeth Furin	Fort Worth	Laura Dave Pumphrey	Fort Worth	1227
1181 Cindy Jean Gautschy	Houston	Sheila Kay Reuter	Houston	1228
1182 Patricia Viktorin Gertson	East Bernard	Marsha Lee Rhodes	Houston	1229
1183 Cheryl Leigh Goolsby	Brownsville	Cindy Riley	Bristol	1230
1184 Kathy Irene Groce	Caldwell	Elizabeth Crocker Rogers	Dallas	1231
1185 Mary Ann Hamilton	Bay City	Mary C. Scarborough	Henderson	1232
1186 Margaret Ann Harwell	Rice	Cheryl Lynn Schroeder	Washington	1233
1187 Debra Lynn Hatley	Lampasas	Linda Kay Sparkman	San Antonio	1234
1188 Barbara Lee Haworth	Houston	Rhodema Ann Spearman	Tyler	1235
1189 Patricia James Hazlett	Victoria	Albin John Stanish, Jr.	Houston	1236
1190 Kelly Ann Helfernan	Angleton	Kathie Ann Steele	Dangerfield	1237
1191 Marilyn Ann Helton	Pasadena	Karen Elizabeth Stephenson	Sugar Land	1238
1192 Dana Dawn Higgins	Mexia			

1239	Leslie Diane Stevens	Bay City	Karen Alisa Walraven	DeKalb	1248
1240	Kelly Lynn Stewart	Andrews	Loretta Kunz Walthall	Cameron	1249
1241	Jane Michelle Stopschinski	Houston	Geraldine Florence Weeks	College Station	1250
1242	Laura Gay Slaver	Tyler	Byron Eugene Welch II	Brenham	1251
1243	Peggy Lynn Telg	Houston	Laura Elizabeth Williams	Waxahachie	1252
1244	Kimberly Patricia Hamilton Thornton	Santa Ana, California	Mary Alice Williams	Fort Worth	1253
1245	Vicki Ann Umphress	Van Alstyne	Linda Louise Worthen	Houston	1254
1246	Rebecca Lynn Walker	Bryan	Margaret Ann Wythe	College Station	1255
1247	Sue Elaine Walkup	Bryan	Laura Lisa Young	Houston	1256
			Mary Elizabeth Zentner	San Angelo	1257

Health Education

Judy Lynn Bruce	Irving	Pamela Sue Ross	Dallas
Catherine Ann Cantini	Galveston	Jo Lynn Rusk	Henderson
Julie Anne Dodson	Houston	Stephanie Simpson	Hallettsville
Kari Kathleen Ekeland	Greenville	Susan Ann Teague	Morgan City, Louisiana
Lisa Ann Hollabaugh	Garland	Tama Jean Wheeler	Corpus Christi
Sandra Marie Moke	Houston		

Industrial Education

David Earl Ball	La Vernia	Alan Wayne Nedbalek	Snook
David Wayne Godfrey	Hallsville	Charles Nelson Needham	Houston
Susan Clare Greer	Houston	Ferd John Rock	Hondo
Elizabeth Lee Hill	Seguin	Roberta Jean Scroggins	Waukegan, Illinois
Kirk Randall Krienke	McAllen	Paul Stewart Whittemore	Lockhart
Adriana Elena Meza	Laredo		

Physical Education

Julie Ann Atkinson	Florence	Darla Ann Godfrey	Leming
Charles Memory Bartlett	Yukon, Oklahoma	Kendra Lee Goodloe	Red Oak
John William Beam III	San Antonio	Bryan Allen Gover	Pendleton
James Alton Bell	Lancaster	Lisa Ann Herwald	Bryan
Carol Elizabeth Berry	Houston	Vernon Paul Laywell	Richardson
Mary Elizabeth Berry	College Station	Janet Claire Marble	Temple
Jesse Mark Blakley	Plano	Tammy Ann Massengale	Henderson
Renee Dianne Borth	Goliad	Anna Margaret McCredie	Houston
Elizabeth Lorraine Bray	Bryan	Bobby Lee McKim	Beaumont
George Edward Brewer	Richardson	William Gregory Moore	Hitchcock
David Brothers	Seguin	William Fred Reed	Benton, Louisiana
James Thomas Brown	Pasadena	Amy Schrickel	Arlington
Drucilla Ann Craighead	Vernon	Lucinda Ann Sekal	Houston
Kathleen Ann Currin	Richardson	Wayne Earl Spiekermann	Burnet
Rebecca Lynn Darce	Aransas Pass	Derah Frances Stanley	Houston
Terry Jack DeMaret	Jakarta, Indonesia	Laura Jill Steigman	Tyler
Peggy Anne Dodson	Beaumont	Michael Roger Stenseth	Victoria
Carrere Hinton Floyd	Portland	Julie Marie Toolson	Killeen
Marianne Frey	Abbott	Paula Jeanne Warnack	Tin Top
Catherine Elaine Fuller	Weslaco	Julie Rene White	Arlington
Suzanne Glameyer	Houston	Janet Ann Wilder	Lancaster

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Sum 81

Robert Thomas O'Neal	Orange	Robin Frances Sparks	Dallas
John Fleming Orth	Houston	Gregory B. Steglich	Missouri City
Pamela Kay Phillips	Weatherford	Michele Denise Stell	Houston
Sherry Lynn Pierce	Pasadena	Janis Kay Stone	Houston
Michael James Probst	Baytown	Gwendolyn Ann Thurman	Houston
Steven Harold Ray	Deer Park	Deborah Renee Truelove	Lafayette,
Rebecca Lynn Rieger	Wharton		Louisiana
Dennis Michael Riordan	Belton, Missouri	Ruth Faye Viereck	Sealy
Fred William Rogers	Tyler	Marianne Albanese Wade	Bryan
Frank Ralph Schnitzer	Magnolia	Terrence John Wolf	Dallas
Elizabeth Ann Shelton	Houston	Deborah Gregory Wright	Carrollton
Edward Lee Simmons	College Station	Mary Ellen Welton Zielski	Midland
Jane Etta Simms	Houston		

COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean of the College of Education

Bachelor of Science 17

Curriculum and Instruction

1258	o Suzanne Gay Adams	Baytown	o Kathy Lynn Lisman	Plano	1267
1259	o Theresa Louise Bissing	La Vernia	o Karen Virginia Mathews	Groves	1268
1260	o Kathy Gail Bubela	Houston	o Linda Joann Meek	Dallas	1269
1261	o Robin Leanne Burgess	San Antonio	o Karen Joan Ray	Houston	1270
1262	o Charis Elaine Corley	Houston	o Diane Sax	Houston	1271
1263	o Meredith Sari Fischer	Houston	o Kellye Suzanne Carter Stark	Weatherford	1272
1264	o Darrell Edward Glenn	Amarillo	o Laurie Walls	Longview	1273
1265	o Loucette Ullmann Hill	Floresville	o Robin Gayle Willett	Seminole	1274
1266	o Coleen Mary Leeds	Houston			

Health Education 12

Deborah Lynn Armstrong	Houston	Dora Ana Garcia	Bryan
Tiffany Anne Barnett	Dallas	Sheri Ann Gibbons	Dallas
Rae Ann Brown	Spring	Caryl Ann Goodnight	Killeen
Lois Anne Cole	Seguin	Debbi Kathleen Gray	El Paso
Kathryn Jernigan Conrad	Irving	Deborah Christine Probst	Brady
Julie Nevels Fairchild	San Antonio	Pamela Howton Schulman	Houston

Industrial Education 2

William Lawrence Kiel	Brenham	Ralph James Wells	Houston
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Physical Education 24

Deborah Kaye Baugher	Pleasanton	Brenna Maureen Kerns	Houston
David Michael Blackley	Plano	Tracey Diane Klement	Muenster
Candace Lea Burnett	Houston	Kenneth Scott Lee	Linden
Bruce Crawford Coachman	Killeen	Sherri Lynn Marino	Houston
Bryan Douglas Collie	San Antonio	Tamara Lee McComb	Austin
Julie Raye Currey	Amarillo	Donald Ray Royder, Jr.	Snook
Joseph George Danna, Jr.	Houston	Stephen Wayne Stinson	Grapevine
Donelle DeMoss	Garland	Debra Lynn Takacs	Friendswood
Beth Ann Gammit	Houston	Angela Denise Taylor	Marshall
Coleman Shelton Good	Grand Prairie	Anna Dunn Vaughan	Bay City
Pamela Dee Graman	Dallas	Leslie Patrick Yezak	Caldwell
Melissa Ann Hill	Victoria		
Cheryl Diane Houghton	Granada Hills,		
	California		

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Curriculum & Instruction

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1276	Stacy Sue Aldridge	Houston	Joseph Lee Maverick Jr.	Austin	1327
1277	Diana Lynn Andrews	San Antonio	Karen Elizabeth McCreary	Houston	1328
1278	Nancy Lynne Austin	San Antonio	Julie Ann McMurry	Grand Prairie	1329
1279	Linda Anne Baker	Carrito Springs	Margaret Gayle Mills	Baytown	1330
1280	Rebecca Lynn Batten	North Zulch	Gail Denise Morris	Caldwell	1331
1281	Laurie Suzanne Best	Elysian Fields	Peggy Biggs Neugebauer	College Station	1332
1282	Karen Cecile Bienvenu	Longview	Lisa Ann Newsom	Seabrook	1333
1283	Vicky Stephens Bloodworth	Brenham	Debra Dean Oatman	Adkins	1334
1284	Donna Lynn Bostick	Houston	Marilyn Arnold Pace	Houston	1335
1285	Lisa Lane Brotherton	Wichita Falls	Laurie Ann Pagonas	LaMarque	1336
1286	Susann Reum Brundrett	Killeen	Emory Ann Parrish	Houston	1337
1287	Elizabeth Anne Williams Cain	Houston	Teresa Lea Payne	Baytown	1338
1288	Pita Romero Canales	Houston	Pamela Dawn Piwonka	Bryan	1339
1289	Sherrill Ann Carpenter	West Columbia	Katherine Poe	Fort Worth	1340
1290	Gayle Lee Caskey	Hitchcock	Amy Eileen Quick	Dallas	1341
1291	John Damian Casmus	Seabrook	Susan Marie Reed	Houston	1342
1292	Teresa Miller Causey	Conroe	Janet Delore Rodell	Centerville	1343
1293	Elizabeth Anne Cowart	Henderson	Leisa Carol Roden	Spring	1344
1294	Mary Elizabeth Craig	Portland	Elizabeth Buchanan Sawyer	Temple	1345
1295	Diana Lee Crumby	Houston	Lisa Lorraine Scarborough	Robstown	1346
1296	Nancy Lance Davis	Sudan	Shannon Smith Scarmardo	Dallas	1347
1297	Judy Kay Dixon	Plano	Stacy Patricia Schnellenbach	Arlington	1348
1298	Diana Joy Dotson	Llano	Elizabeth Ann Schnuriger	San Antonio	1349
1299	Suzanne McCullar Dugat	Westlaco	Penelope Ann Scullion	Northumberland	1350
1300	Pattie Alayne Early	Kilgore		England	
1301	Annette Lee Echols	College Station	Carol Sue Seeber	Brenham	1351
1302	Donna Kay Havard Edinburgh	Texas City	Deborah Kay Sims	Hewitt	1352
1303	Diana Elena Fernandez	San Antonio	Kathleen Elaine Siasom	Dallas	1353
1304	Gary Lane Gray	Wink	Elisa Lea Slaughter	Tyler	1354
1305	Michelle Groce	Caldwell	Brenda Dianne Slone	Richmond	1355
1306	Laura Ellen Guiles	Fort Worth	Janice Marie Smith	Houston	1356
1307	Elizabeth Dawn Hamilton	Ridgfield	Karla Ann Smith	Tampa, Florida	1357
		Connecticut	Elizabeth Miller Sparks	Houston	1358
1308	Heidi Virginia Hedrick	Houston	Joy Susan Spencer	Huntsville	1359
1309	Laurie Anne Hernandez	San Antonio	Kathryn Ann Stowe	Farmers Branch	1360
1310	Deena Leigh Herron	Garland	Leslie Carol Stuber	Bryan	1361
1311	Holly Frances Hevenor	Bandera	Martha Ann Swize	Brookshire	1362
1312	Loretta Lynn Hill	Humble	Lori Thomas	Baytown	1363
1313	Tammi Jo Hogg	Dallas	Mary Alice Tijerina	Corpus Christi	1364
1314	Carol Hunsaker	College Station	Laura Kathryn Tracy	New Braunfels	1365
1315	Deborah Joanna Ingram	Bryan	Martha Anne Verbrugge	Houston	1366
1316	Patricia Dawn Jacob	Cuero	Susan Lee Wallace	Edinburg	1367
1317	Jeanne Yvette Jacobs	Friendswood	Sandra Corinne Ward	Houston	1368
1318	Lucy Helen Jones	Livingston	Diana Lynn Wass	Houston	1369
1319	Kathleen Mary Jordan	Houston	Bari Eugenia Watson	La Porte	1370
1320	Nancy Elizabeth Keelin	Houston	Jennifer Lynn Watts	Houston	1371
1321	Bethlyn Killen	Houston	Jennifer Lee Wiginton	Bryan	1372
1322	Tania Lynn Landrum	Seabrook	Tammy May Wike	Seabrook	1373
1323	Lynette Adele Lewandowski	Boerne	Kimberley Yates Williams	Houston	1374
1324	Mary Bird Linne	Bryan	Madeline Mildred Williams	Houston	1375
1325	Marcella Elizabeth Macha	East Bernard	Margaret Denise Zimmerman	Galveston	1376

Health Education

Karen Annette Boyd	Houston	Julie Deitch Durham	Sinton
Terrie Lynn Cooper	Bryan	Katherine Alice Feltman	Dallas
Cherie Ruth Dixon	Houston	Deborah Lynn Hamilton	Dallas
Linda Gay Dunk	Nassau Bay	Indalita Holleman Holt	San Antonio

May 22

Jeffrey Paul Weston	Harlingen	**Jean Elise Wiersig Wolff	Bryan
Leah Whitby	Houston	Tillman Deen Wood, Jr.	Liberty
Robert Louis Whitmarsh	Brenham	Alison Pamela Worden	Nassau Bay
Brenda Gail Wilkins	Amarillo	Karen Louise Zager	Longview
Timothy Douglas Wold	Conroe		

COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean of the College of Education

Bachelor of Arts

Curriculum and Instruction

0121 Patricia Sue Lynch.....Galveston

Bachelor of Science

Curriculum and Instruction

0001 Lisa Zoeann Adams.....Longview	Michele Ann Guidry.....Houston	0044
0002 Mary Kathryn Nowak Anderson.....Bryan	Deborah Ann Gullo.....Magnolia	0045
0003 Cynthia René Antley.....Bryan	Trudi Lynn Hardin.....Jacksonville	0046
0004 Susan Marie Baetz.....Houston	Jaime Susan Harrell.....Houston	0047
0005 Lesa Gayle Ball.....Snyder	Melanie Ann Harrison.....Lufkin	0048
0006 Becky Ann Barnes.....Hockley	Mary Elizabeth Hasdorff.....Edna	0049
0007 Lon Mitchell Barrett.....Temple	Bobbi Kay Henderson.....Sulphur	0050
0008 David Rock Beal.....Del Rio		
0009 Kathy Jan Beloney.....Alvin	Lorn Janeau Hendrick.....Irving	0051
0010 Diana Kay Bitsis.....San Antonio	Jan Elizabeth Herzik.....Bryan	0052
0011 Adona René Blaschke.....Brazoria	Margaret Ann Hinchey.....San Antonio	0053
0012 Lisa Renée Bolian.....Houston	Joni Jamison Hollingsworth.....Bryan	0054
0013 Lonn Faye Brock.....Beaumont	Amy Beth Hopper.....San Antonio	0055
0014 Karla Diane Bruton.....Kingwood	Jo Beth Hornung.....Corpus Christi	0056
0015 Marsha Ann Bryan.....Grand Prairie	Catherine Ann Huddleston.....Texarkana	0057
0016 Patricia Diane Bush.....Houston	Mitzi Huie.....Pearsall	0058
0017 Kimberlin Lacey Calvert.....College Station	Cheryl Lynn Jeffries.....College Station	0059
0018 Carol Ann Carmichael.....Sweetwater	Deborah Ann Walker Jentsch.....Victoria	0060
0019 Judith Kathleen Cartwright.....Spring	Nancy Elizabeth Wilson Jones.....Bryan	0061
0020 Patti Ann Riechers Clay.....Brenham	Katherine Ann Josefy.....Langley AFB,	0062
0021 Nancy Gail Coggins.....Crystal City		
0022 Della Booth Colburn.....Bryan	Nancy Ellen Kindred.....Victoria	0063
0023 Laurie Cole.....Sugar Land	Lisa Ann Lackey.....Georgetown	0064
0024 Michelle Gay Cook.....Houston	Catherine Lynn Mahon.....Killeen	0065
0025 Cynthia Sue Corby.....Eddy	Brenda Lee Malone.....San Antonio	0066
0026 Patricia Grace Crawford.....Bryan	Jean Fullen Martin.....La Porte	0067
0027 Mary Ann Curne.....Galveston	Amy Melinda Mash.....Denton	0068
0028 Susan Marie DesRosiers.....Austin	Diana Beth McCleskey.....Midland	0069
0029 Susan Renee Dornak.....El Campo	Lindsay Ann McFarland.....Belton	0070
0030 Anna Carol Dougherty.....Stafford	Elizabeth Ellen McGehee.....La Grange	0071
0031 Pamela Rushing Emmert.....New Braunfels	Rock Edward McNulty.....Baytown	0072
0032 Linda Kathryn Erdelt.....Bellville	Kathleen Pettit Middleton.....College Station	0073
0033 Susan Ann Forbes.....Kingwood	Carol Clay Moak.....Baytown	0074
0034 Lewis Gregg Fort.....Caldwell	Lisa Michelle Moore.....Abilene	0075
0035 Michelle Lynn Fowler.....Humble	Laura Jean Morton.....Midland	0076
0036 Ann Teresa Franke.....Dallas	Leslie Anne Moss.....Houston	0077
0037 Laura Eileen Furr.....Dallas	Suzanne Marie Johnson Nesmith.....College Station	0078
0038 Virginia Suzanne Gaines.....Fort Worth		
0039 Patricia Ann Gendron.....Houston	Jeanette Kingston Nix.....Harlingen	0079
0040 Rebecca Anne Goff.....Los Angeles,	Michelle Orender.....New Braunfels	0080
	Jill Lynn Parry.....Dallas	0081
0041 Marion Lee Gnsam.....Bryan	Betty Janice Poorman.....Crane	0082
0042 Susan Werney Groce.....Caldwell	Nancy Jean Raba.....San Antonio	0083
0043 Susan Patricia Groce.....Houston	Lynda Jean Radeker.....Magnolia	0084

**Double Major

0085	Robbie Ann Ragsdale	Kerens	Mark William Stewart	Abilene	0103
0086	Sharon Marie Rains	Houston	Donna Marie Stich	Houston	0104
0087	Linda Kay Ray	Houston	Robin Dale Stout	Dumas	0105
0089	Donna Jean Reed	Houston	Cheryl Elizabeth Sumner	Houston	0106
0090	Carolyn Sue Robinson	Spring	Darla Von Taylor	Amarillo	0107
0091	Mitzi Annette Rogers	Conroe	Judy Gail Taylor	Temple	0108
0092	Delaine Jo Russell	Madisonville	Curtis Millet Temple	Baker, Louisiana	0109
0093	Kimberly Ann Rutland	Belton	Linda Jane Toole	Houston	0110
0094	Kathy Ann Schlandt	Bryan	Elizabeth Ann Viterbo	Nederland	0111
0095	Elizabeth Anne Schwarzer	Luling, Louisiana	Mario Heinz Ward	El Paso	0112
0096	Lisa Diane Seale	Electra	Vicki Lee Whisenant	Dallas	0113
0097	Jana Marie Shambeck	Clifton	Polly Lynette Wiese	College Station	0114
0098	Tamara Farrell Shannon	Duncanville	Charlotte Aileen Wiggins	Granbury	0115
0099	Sharla Ruth Sinclair	Baytown	Theresa Jane Willans	Garland	0116
0100	Diane Marie Snyder	San Antonio	Kimberly Sue Williamson	Kingwood	0117
0101	Beverly Jean Spencer	Corsicana	Sandra Diane Winkler	Houston	0118
0102	Susan Spencer	Graham	Melissa Elaine Wuthrich	Pierce	0119
			Bndget Ann Zwinggi	San Antonio	0120

Health Education

Larry Eric Adams	Alvin	Sarah Lynn Johnson	Dallas
Annette Louise Bilnoski	Houston	Karen Lea Joiner	Houston
Jeane Marie Birt	Corpus Christi	Tracy Claudette Kelly	Houston
Amy Elizabeth Bridges	Bryan	David Gray King	Sugar Land
Julie Bliss Carmichael	Rockwall	Gregory Paul King	Houston
Rebecca Jean Carpenter	Wiesbaden, Germany	Holly Rene Kirchhoff	Universal City
Robin Lanier Connolly	Lockhart	Madelaine LaFlamme	Dallas
Paula S. Cook	San Antonio	Debra Elizabeth Mahler	Beaumont
Susan Laura DeFelice	Harlingen	Sharon Elaine Munger	Clear Lake City
Devon Dublin	Jacksonville	Karen Ann O'Neal	College Station
Ronda Ellen Duckers	The Woodlands	Joyce Lynell Swetlick	Robstown
Peggy Sue Gorden	Floresville	Vicki Jewel Thomason	Austin
Pala Jill Hamrick	Fort Worth	Alida Marie Thompson	Bellville
Margaret Nancy Hennen	Denton	Carol Denise Truitt	San Antonio
Lee Beverley Hughes	Richardson	Karlette Kay Whaley	Pampa

Industrial Education

Patricia Jean Caperton	Bryan	Brenda Kay Humphries	Waco
Cynthia Lee Evetts	Dallas	Jesse Edward Watson	College Station
Helen Elaine Herbst	Comfort	William Phillip Wilhelm	Dickinson

Physical Education

Michael James Albers	Ledbetter	Lydia Ann House	Bronham
Jane Elizabeth Anderson	Bryan	Douglas Wayne Kuhl	Taylor
Stuart Martin Bell	Corpus Christi	Deborah Lyn Lackey	Bryan
Billy Ray Brown	Goldthwaite	Barbara Ann Lansford	Carrizo Springs
Beckie Jean Burns	Ingram	Barbara Denise Leashkar	Taylor
William Darryl Busch	Humble	Irvin Edward Lindsey	San Marcos
Brent Bass Butler	League City	John Walter Luedke	Marlin
Barbara Ann Collinsworth	West Islip, New York	Carol Jean Mahaney	Bryan
Gay Lynn Dodson	Dripping Springs	Heidi Sue McCoy	Conroe
Melinda Marie Dornak	Jourdanton	Martha D'Anne Melting	Yorktown
George Gilbert Drushel III	Houston	Karen Kay Morgan	Houston
Vernon Brent Dubberley	Lewisville	Michael Dale Mullins	Alvarado
Bruce Eric Dunn	Cochranville, Pennsylvania	Kenneth Ellis Newbold, Jr.	Bryan
Mary Hope Edmondson	San Antonio	Robert Lee Ondrasek	Caldwell
Katherine Ann Frank	Sealy	Suzanne Renee Phillips	Brenham
Carolyn Anne Goble	Houston	Christopher Bryan Pierson	Abilene
Cynthia Lynn Hennigar	Lubbock	Bill Erwin Pinkerton	Dallas
Theresa Ann Hensley	Stafford	Robert Daniel Poarch	Garland
		Olive Anne Poteet	Wichita Falls
		James D. Pruitt, Jr.	Wichita Falls

Miguel Antonio Villarreal Lareda
Paul William Charles Welch Palomac,
Maryland
Janet Lynn Wilson Teague

Rita Mary Warrall Pearland
Sarah Melissa Yearry Laredo
Lari Dawn Whitacre Young Houston

Marketing

Kathryn Maxine Acker Randolph AFB
Jill Suzanne Allaway Dallas
Willard Francis Brown Stephenville
Laura Jeanne Butler Houston
Angela Rose Callen Houston
Mark Gerard Cangelose Bryan
Rebecca Jane Coney Carter Temple
Steven Eric Clark Rabstown
Debra Diann Cosby Center
Jon Robert Davis Amarillo
Lawn Elizabeth Dishman Dallas
Christopher George Doering Greeley,
Colorado

Carolyn Drawhorn Part Neches
William Allen Durham Corpus Christi
Charles Lee Fields Humble
Caroline Ann Finck San Antonio
Carol Ann Flores San Antonio
Jasen Matthew Floyd Spring
Laurie Elise Frank Hurst
Ana Maria Garcia Laredo
Jesse Paul Garrett Midland
John Robert Gilbert, Jr Claremont,
California

Steven Robert Grimes Richardson
Stephanie Louise Harkleroad San Antonio
Jay Stuart Harris Dallas
Joseph Eugene Harris Houston
Frances Feral Hinkle Temple
Cynthia Merle Hasmer Hackley
Tina Ray Hunger College Station
Rodney Dean Hunter Odessa
Laura Billingsley Kellett San Antonio
Randall Thomas Kennedy Dallas
John Blackshear Keys Corpus Christi
Pamela Lee LaBorde Houston

Sharon Kay Lamb Whitehouse
Glenn Bacham Lanier Linden
Juan Carlos Ledesma Quito, Ecuador
Patricia Anne Linck La Porte
Roel Raul Lopez Rio Grande City
Diane Marie Loria Bryan
Kathryn Marie Marr Houston
Karen Elizabeth McClure Missouri City
Richard Wade McEachern Huntsville
William Christopher Oeffinger Houston
Anne Doyle Patrick Arlington
Deborah Louise Philp Dallas
Nancy Jeanette Palson Bryan
Danny Jerrel Rich Mesquite
Denise Marie Richard Houston
Stephen Carroll Roberts Richardson
Brian Eugene Schaper Manchester,
Missouri

Patrick Wayne Schmid Brenham
Carolyn Canaly Shanley Pearland
Anne McAlpine Sherbert Houston
Rob Miller Somers Beaumont
Harry Lance St. Clair Freeport
Mark Clifford Suchman Mexico City,
Mexico

Lisa Lynet Suter Houston
Karen Denise Tepera Texas City
Louise Terasaki Willis
Bonnie Ruth Tarres Houston
Renee Ann Ulbricht Weimar
Joann Therese Wadden Norwalk,
Connecticut
Mary Noel Watkins San Antonio
Kimberly Gayle Welch Plainview
Julia R. Waatan Canroe
Deanna K. Young Texas City

COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean of the College of Education

Bachelor of Science

Curriculum and Instruction

0122 Lisa Marie Aguire Dallas
0123 Elizabeth Ann Brown Houston
0124 Kathy Meinhardt Bumgardner Thrall
0125 Patricia Ann Capshaw Houston
0126 Katherine Jean Hessman Cox La Porte
0127 Sharon Eaks Cutchfield Salado
0128 Sandra Lori Fisher San Antonio
0129 Marilyn Elizabeth Hardy Dallas
0130 Kelli Mayberry Hedrick College Station
0131 Deborah Jeanette Heller Garden Ridge
0132 Bailey Billingslea Hobbs Midland
Janet Lee Hawington Porter 0133
Linda Diane Lay Austin 0134
Laura Lee Murphy Baytown 0135
Andrea Susan Ognibene San Antonio 0136
Laury Ellen Paschal Richmond 0137
Rose Marie Rudolph Bryan 0138
Deborah Ann Stefa Caldwell 0139
Theresa Ann Trevino San Antonio 0140
Shelli Wendt College Station 0141
Garnett Anne Work Katy 0142

***Awarded Posthumously

Health Education

Pamela Ja Bailey Corsicana
Laura Anne Best Temple
Kenna Sue Hamilton-Roberts Bryan
Ruth Laurette Krugler Henderson
Katherine Ann McGavern Beaumont
Mary Frances Perez Corpus Christi
Debra Kay Sistrunk Bryan
Ronda Kaye Thurston Gainesville

Industrial Education

Charles Patrick Gannaway Dallas
Jodie Lou Rhodes Jennings, Louisiana

Physical Education

Herbert Lee Booker Buna
Crystal Kay Bowles Tyler
Amelia Carnes Corpus Christi
Sammie Teresa Carrall Waco
Vickilee Cabern Lameta
Bobby Darrell Cotton Hewitt
Robert Joseph Cox Houston
Daniel Nathan Davis Texarkana
Lisa Marie Davis Fort Worth
Steven Fred Dauglass Tampa, Florida
Paula Williams Foore Houston
Gloria Leticia Gonzalez Brownsville
William Blansit Harrington Monahans
Lisa Kathryn Israel Richardson
John Patrick Kelly College Station
Tracey Ann Medley Raymondville
Rebecca Lynn Mezger Marble Falls
George Thomas Pesek, Jr Corpus Christi
Lisa Nehring Robinson Round Rock
Elizabeth Ann Salazar San Antonio
Janice Lanelle Walker Portland
Janet Kay Wyatt Bryan

Technical Educational

Thomas Patrick McAuliff Dallas
Babatunde Olayemi Shofalu Lagos,
Nigeria

COLLEGE OF ENGINEERING

Dr. Robert H. Page, Dean of the College of Engineering

Bachelor of Science

Aerospace Engineering

Robert Douglas Atkinson, Jr Houston
Michael Scott Menser El Paso

Bioengineering

Frank Joseph Claydon, III Raleigh,
North Carolina
Robert Scott Staewen San Antonio

Chemical Engineering

Robert Dean Austin San Antonio
John Eric Balliew El Paso
William Henry Bassett Houston
David Brent Bassung Houston
Carolyn Mary Bulavas Orange
James Jefferson Caburn Freeport
Claire Minette Day Canroe
Larry Ray Dietrich Houston
Daniel Lee Draughon Port Arthur
Jeffrey Paul Greil Brenham
Randa Leigh Lense Houston
Peter David Laitspring Houston
Glenn Charles Lutz Houston
Louis Michael Mascala Spring
Roger Wayne McCannell Rosenberg
John Robert Miller Bush, Louisiana
Anna Lisa Mills Severna Park, Maryland
Mark Edward Nagle Lake Jackson
Kirk Allan Newton Houston
Rebecca Christine Peters Corpus Christi
David Eugene Slivenky Taylor
Celeste Marie Steen Pasadena
Christopher Lane Stephenson College Station
Richard Kirk Stumberg College Station
Joel Tyler Tamlin Lindale
James Dan Vick, Jr Abilene
Barton Alan Withrow Houston
Julie Ann Zrubek Houston

*Cooperative education certificates are being awarded with the diplomas to those students who have completed the cooperative education program in their respective colleges.

Candidates for Baccalaureate Degrees

December 11, 1982

COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean of the College of Education

Bachelor of Science

Curriculum and Instruction

0143	Cindy Lea Abney.....	Alvin	Jennifer Ann Johnson.....	Sheridan, Wyoming	0194
0144	Donna Kay Robison Acord.....	Pasadena	Kathleen Diane Kaley.....	Houston	0195
0145	Valerie Kay Ahoyt.....	Del Rio	Lesa Kellee Kennedy-Barrow.....	College Station	0196
0146	Roberta Jean Allan.....	Irving	Mary Suzanne Kimmins.....	Austin	0197
0147	Susan Margaret Andrews.....	San Antonio	Kay Lynn Kinney.....	Colleyville	0198
0148	Estela Arevalo.....	Bryan	Brenda Sue Kunz.....	Cameron	0199
0149	Leslie Carol Baker.....	Houston	Harriet Lynn Kusler.....	West	0200
0150	Jeri Lynn Bell.....	Burleson	Theresa Adair Lawrence.....	Austin	0201
0151	Amy Lorraine Billington.....	Brazoria	Lori Ann Lester.....	Devine	0202
0152	Mary Anne Birkner.....	Bay City	Dorrie Ann Lisenba.....	Roanoke	0203
0153	Laura Ruth Bishop.....	Houston	Cathleen Magruder.....	Dallas	0204
0154	Lisa Gayle Blythe.....	Rockwall	Neda Rae Lee Mays.....	Humble	0205
0155	Deborah Ann Boudoin.....	Aransas Pass	Lisa Ann McCall.....	Wichita Falls	0206
0156	Suzanne Marie Bouffard.....	Houston	Debra Denise McClain.....	Houston	0207
0157	Jody Madeline Brock.....	Canadian	Marianne Louise Masters McDaniel.....	Kerrville	0208
0158	Georgia Sue Chiles.....	Sugar Land	Michael Alan McDaniel.....	Kerrville	0209
0159	Susan Bridgforth Chiles.....	San Antonio	Kelly Elaine McElroy.....	Kingwood	0210
0160	Mindy Pierce Cobb.....	College Station	Terri Lynn Mills.....	El Campo	0211
0161	Cheryl Lynn Conkling.....	New Orleans, Louisiana	Susan Ann Morgan.....	Houston	0212
0162	Dorothy Lynn Cooper.....	Houston	Nancy Loetterle Nelson.....	College Station	0213
0163	Jeannette P. Curtice.....	San Antonio	Teri Reed Nelson.....	Bryan	0214
0164	Cathryn Lynn Davis.....	Lufkin	Judy Mae Niccolai.....	League City	0215
0165	Susan Elizabeth Davis.....	Dayton	Luz Maria Olguin.....	Navasota	0216
0166	Elizabeth Karen Dew.....	Richwood	Ruth Gayle Patranella.....	Bryan	0217
0167	Kimberly Jean Dillon.....	Texas City	Sarah Anne Phillips.....	Henderson	0218
0168	Meredith Leigh Dodgen.....	Tyler	Karla Denise Pittman.....	Bryan	0219
0169	Forest Elizabeth Doshier.....	Crane	Saralyn Ploetz.....	Gonzales	0220
0170	Donna Rae Duggan.....	Navasota	Carla Marie Porter.....	College Station	0221
0171	Cynthia Clark Dumas.....	Vernon	Elizabeth Ren� Porter.....	Kingsville	0222
0172	Mindy Ann Dunn.....	Abilene	Traci Leigh Dennis Porter.....	Ponca City, Oklahoma	0223
0173	Ian Lon Eskew.....	Corpus Christi	Mary Kathryn Rawson.....	New London	0224
0174	Ramona Lee Fincher.....	Cameron	Valerie Jan Reeves.....	Angleton	0225
0175	Diane Lynn Franke.....	Arlington	Ruth Lucille Richards.....	Iola	0226
0176	Dana Diane Garies.....	Houston	Lisa Karen Robbins.....	Longview	0227
0177	Sandra Kay Gary.....	Del Rio	Phala Jo Roberts.....	College Station	0228
0178	Gina Maree Geiger.....	Houston	Anna Maria Rodriguez.....	Baytown	0229
0179	Diana Lynn Gescheidle.....	Gonzales	Phyllis Diane Rogers.....	Normangee	0230
0180	Denise Warren Glockzin.....	Bryan	John Stewart Ruff.....	Dallas	0231
0181	Dana Deanne Graham.....	Stavanger, Norway	Carol Ann Runnels.....	Clute	0232
0182	Belinda Lee Hagler.....	Anson	Marilyn Frances Sanchez.....	Somerville	0233
0183	Dianne Marie Hakari.....	Ironwood, Michigan	Lanette Rose Bullington Schulte.....	College Station	0234
0184	Tammy Lu Headrick.....	Rockdale	David W. Scott.....	Jasper	0235
0185	Kimberly Ann Herr.....	College Station	Debbie Lea Scott.....	Baytown	0236
0186	Kellye Enright Hickman.....	Fort Worth	Evelyn Joyce Smith.....	Fort Worth	0237
0187	Kathy Marie Hobbs.....	Gainesville	Sandra Gail Smith.....	Bryan	0238
0188	Phyllis Ann Holcomb.....	Luling	Carole Leigh Stralla.....	Houston	0239
0189	Vicky Ruth Imhoff.....	Corpus Christi	Sandra Jaecle Stevens.....	San Antonio	0240
0190	Mary Ann Fritz Jackson.....	Seguin	Suzanne Barrett Stolle.....	Richardson	0241
0191	Mary Jane Jackson.....	Gonzales	Margaret Sanders Terry.....	McLean, Virginia	0242
0192	Jeri Lynn Jobe.....	Friendswood			
0193	Dana Lynn Johnson.....	Ioshua			

0243	Beth Ann Wallace	Temple	Karin Marie Whittredge	Baytown	0250
0244	Shelly Watson	Dallas	Kathryn Louise Williams	Houston	0251
0245	Janet Lee Weatherby	Sonora	Lisa Gaye Williams	Marble Falls	0252
0246	Pamela Denise Wehring	San Antonio	Kirstie Yeux-Kiu Wong	Hong Kong	0253
0247	Joan Renee Weishuhn	Columbus	Pamela Jean Workman	Houston	0254
0248	Janice Whiting	Houston	Marianne Zimmer	Houston	0255
0249	Tami Corrine Whittington	Hooks			

Health Education

Bobby Glenn Alexander, Jr.	Mt. Pleasant	Mary Sybil Howell	San Antonio
Nancy Annette Arth	Wharton	Kala Denise Jiles	Midland
Karol Ann Beadling	Dallas	Charles Ray Jonson	La Porte
Debbra Lynn Clemons	Killeen	Denise Elaine Kalmbach	Kerrville
Mark Russell Costa	Houston	Mark Kelly Labhart	Fort Worth
Dana Lynne Custer	Corpus Christi	Gwendolyn Marie Mays	Conroe
Mark Randall Daugherty	Lake Jackson	Anita Jo Pitt	Canton
Jay Dee Dickens	Houston	Christine Siluentes	Victoria
Richard Barkley Elliott	Arlington	Mary Ann Taylor	Bryan
Elizabeth Janet Hacker Falcone	Kingwood	Cheri Renee Trahan	Nederland
William Logan Hood	Edna	Kelly Rene Wallace	Houston

Industrial Education

William Gibson Grimmer	Dallas	Gregory Thomas Manthei	Sugar Land
Robert Alan Kirkpatrick	Refugio	Timothy Ivan Murphy	Henderson
Teresa Kittrell Komar	Milano	Gregorie Lucille Trant	Bryan

Physical Education

Cindy Mahoney Arnold	College Station	David Christian Post	Vidor
Sam David Bell	Dallas	Lorlynn Meri Pye	College Station
Joseph Rhybon Blanda	Orange	Brenda Annette Quinn	Spring
John Paul Bucey	Corpus Christi	Sharon Hughes Rafferty	College Station
Bette Ann Buford	Mt. Pleasant	John David Reyes	Jourdanton
Bruce Barton Davis, Jr.	Houston	Michael Paul Ricke	La Marque
Catarino Diaz	Benavides	Wayne Franklin Schaper, Jr.	Houston
Kristen Kay Douglass	Pampa	Francis Joseph Schott, Jr.	Nacogdoches
Leann Francine Drozd	Floresville	Larry Edwin Schubert	Houston
Barbara Ellen Everett	Garland	Karen Harlan Schumacher	Baytown
James Ernest Fischer	Bartlett	Lore Dawn Scott	Amarillo
David Lynn Flentge	Caldwell	Gale Lynn Seitz	Amarillo
Theresa Elizabeth Garnett	Brenham	Annette Shores Smith	Corpus Christi
Adana Creel Hess	Silsbee	Thomas Marshall Smith	Baytown
Lee Ann Holbrook	Alta Loma	Rebecca Lynn Stecher	Axtell
Grace Catherine Holub	Pasadena	Kathie Louise Tatom	Dallas
John Richard Hoyle, Jr.	College Station	William Cass Thomson, Jr.	Farmington
Kimberly Payton Johnson	Houston		New Mexico
Jack Ross Larimore, Jr.	Robstown	Monica Marie Weish	Austin
Marcia Lynn Lewis	Dallas	Karen Ann Williams	Beaumont
Joanne Marie Linck	La Porte	Edward Kelley Wilson	Kansas City
Kitty Lynn Manuel	San Antonio		Missouri
Leroy Vernon Miller, Jr.	Victoria	Mary Lou Youngblood	College Station
Jane Ann Moore	Bowie	Edward Lee Zavodny	Caldwell
Leatrice Ann Moore	Dallas		

Technical Education

Anthonia Ifeyinwa Chagbo	Amokwe, Anambra St., Nigeria	Michael Deuane Massey	East Bernard
		Mariann Charlyn Webber	San Antonio

Candidates for Baccalaureate Degrees

December 10, 1983

Presented by Dr. Gordon P. Eaton
Provost and Vice President for Academic Affairs

COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean

Bachelor of Science

Curriculum and Instruction

0375 Beth Elaine Abbott	Wimberley	Cheri Christine Floyd Gudge	Whitewright	0424
0376 John Rand Adolph	Houston	Benjamin Samuel Hadad	Houston	0425
0377 Robin Caryl Richey Aiken	Temple	Lelia Marie Hanratty	Houston	0426
0378 Nancy Jane Appleby	Dallas	Ronny Dwain Harris	Christine	0427
0379 Tami Denise Babin	Houston	Sarah Ann Harrison	Houston	0428
0380 Larry Lou Spitzer Bailey	Waco	Deborah Susan Havemann	Houston	0429
0381 Evelyn Ann Baird	San Antonio	Debbie Kay Heltmeyer	Garland	0430
0382 Lisa Diane Barron	Killeen	Mitzi Ann Henderson-Stripling	Lampasas	0431
0383 Mary Patricia Bates	Houston	Tracy Leigh Hillman	Centerville	0432
0384 Marian Bobbette Berna	Frost	Sharon Kay Hinton	Crosby	0433
0385 Melinda Kaye Blackmon	Groesbeck	Carmen Gray Hohlt	Longview	0434
0386 Alyson Ann Bondurant	Beaumont	Cathrine Ann Chafin Homeyer	Caldwell	0435
0387 Jana Rae Boomer	Cypress	Jessica Lou Huddleston	Midland	0436
0388 Connie Jean Boston	Tyler	Meredith Hulfman	Longview	0437
0389 Allyson Carol Box	Houston	Cynthia Sue Hult	Carrollton	0438
0390 Gerald Mark Braun	Brenham	Christine Ellen Hurley	Duncanville	0439
0391 Lisa Smith Brown	Madisonville	Mary Charles Hutchins	Sugar Land	0440
0392 Elisabeth Brownfield	Waco	Susan Lea Hutchins	Cross Plains	0441
0393 Laura Buchmeyer	Garland	Lori Ann Wittneben Jackson	Bellville	0442
0394 Carol Ann Bumpas	Dallas	Kathy Janine Jones	Kerrville	0443
0395 Martha Jane Burnett	Houston	Carol Ann Kersey	Sugar Land	0444
0396 Hazel Ann Cairns	Waco	Karen Anita Kirkman	Houston	0445
0397 Aline Margaret Calhoun	Richardson	Kristy Kay Krueger	Houston	0446
0398 Amy Lynn Cardwell	Huffman	Lisa Ann Lamb	Spring	0447
0399 Melinda Kay Carter	El Campo	Lisa Leigh Larrabee	Seabrook	0448
0400 James Mark Casmus	Seabrook	Patli Lynn Lerche	Lexington	0449
0401 Carol Elizabeth Chamness	Tyler	Laurel Conner Magee	Wharton	0450
0402 Lisa Joan Chennault	Palestine	Jennifer Lee Mann	Houston	0451
0403 Lisa Diane Bland Collard	Corpus Christi	Lorrie Ann Massengale	Dallas	0452
0404 Patricia Ann Lehrmann Cooke	Bryan	Denise Lillian Mathias	Dallas	0453
0405 Brenda Sue Cornelius	Bay City	Vera Kay Matocha	Rosenberg	0454
0406 Carol Mayo Countie	Houston	Sherilyn Susan Mayse-Hoffmann	Houston	0455
0407 Sherry Ann Craig	Brownsville	Kelley McCarter	Henderson	0456
0408 Donna Jean Denmark	College Station	Denise Ann McCaskill	Brazoria	0457
0409 Jeanette Susanne Doran	Richardson	Laura Elaine McClellan	Texas City	0458
0410 Julie Marie Driskill	San Antonio	Pamela Ann Meagher	Port Arthur	0459
0411 Steven Allen Early	Houston	Man Lucille Miller	Recife, Brazil	0460
0412 Elisa Lorraine Eddleman	Houston	Marjorie Lynn Miller	Houston	0461
0413 Virginia Kay Finch	Odessa	Beverly Jane Mims	Houston	0462
0414 Suzanne Lezert Fischer	Houston	Mary Lynn Mobley	Kingwood	0463
0415 Robert David Fowler	Kilgore	Mary Knowles Moon	San Antonio	0464
0416 Michele Rene Fredericks	Schulenburg	Colleen Patricia Moravits	Portland	0465
0417 Barbara Gagnon	Houston	Laurie Ann Morrison	West	0466
0418 Diana Dee Gelschmann	Houston	Kevis Diane Nelson	Bryan	0467
0419 Linda Gay Gibson	Kailua, Hawaii	Karen Louise Newman	Fort Worth	0468
0420 Tami Danette Blume Gilstrap	Lytle	Madeleine Sophie Nixon	Pinehurst	0469
0421 Rosanne Givens	Seabrook	Rodney Melvin Paris	Garland	0470
0422 Lila Lea Grace	Somerville	Patricia Lynne Pavlas	Houston	0471
0423 Tamara Lynne Gresham	College Station	Trina Darlene Watson Perkins	Princeton	0472

0473 Michelle Denise Pesek	Corpus Christi	Dolores Jean Kaska Tufis	Abbott	0491
0474 Christina Marie Plugge	Dallas	Marsha Lynn Velvin	Longview	0492
0475 Linor Louise Prudhomme	Houston	Peggy Jo Wallek	Hallettsville	0493
0476 Janice Hruzek Raska	Walls	Elizabeth Rosselle Watkins	Uvalde	0494
0477 Lee Ann Reclor	Decatur	Lauren Belle Weisberg	Dallas	0495
0478 Sharon Kay Ridgway	Silver Spring, Maryland	Marion Elaine Welborn	Midland	0496
0479 Rebecca Rivera	El Paso	Leanna Darlene West	Trenton	0497
0480 Martha Rene Roberts	Devine	Kelly Ann Westbrook	Longview	0498
0481 Jeanine Ann Robinson	New Caney	Sherry Dean Wheat	Eastland	0499
0482 Mary Kathleen Rollow	San Antonio	Atison Jo White	Corpus Christi	0500
0483 Margaret Dawn Rowan	Temple	Lisa Ann Wier	Corpus Christi	0501
0484 Gina Lynne Ruddock	Houston	Cassandra Louise Deden Wiley	Missouri City	0502
0485 Brenda Lee Schraer	San Antonio	Cheryl Pippen Cooke Williams	Carthage	0503
0486 Lisa Diane Smith	Waco	Ronda Lyn Williams	Longview	0504
0487 Paula Turnette Smith	Pittsburg	Edna Marie Woodall	Port Arthur	0505
0488 Sharon C. Steller	Brenham	Lynn Michelle Worthey	Elgin	0506
0489 Beverly Ann Sullivan	Pasadena	Cynthia Jo Yaggi	Fort Worth	0507
0490 Tracy Armanda Tipps	Fort Worth	Sally Ann Yokuballis	Houston	0508

Health Education

Leslie Baccus	Centerville	Kimberly Ann Odom	Richardson
Raymond Alfred Bailey	San Antonio	Valerie Parkerson	Gladewater
Matthew Kirk Burnett	Dallas	Marganne Elizabeth Reed	Conroe
Chris Lee Davis	Wills Point	Clay Daniel Rotenberg	Houston
Linda Teresa Gostenhofer	Houston	Lynne Kennedy Satterwhite	Panhandle
Jeannie Louise Honeycutt	Corpus Christi	Debra Lynn Scott	College Station
Sharon Elizabeth Jones	Amarillo	Gwendolyn Kay Shippe	Fort Worth
Maricella Margo	Albuquerque, New Mexico	Corinne Kay Sloan	Waco
Renee Michelle McBroom	Haskell	Joyce Ann Spencer	Graham
Bonnie Dawn Sorenson Moss	San Antonio	Kelly Ann Volmert	Houston

Industrial Education

Mary Jennifer Boyce	College Station	Paulette Catherine Fonteno	Kemah
Fidel Castilla III	Bryan	Andrew Charles Getz	Houston
Charles Cohen	Killeen	Gary Alan Lee	Lake Jackson
Eary Veril Dietzmann	Cypress	Edward Todd Oliver	Eagle Pass

Physical Education

Elizabeth Anne Alsmeyer	Houston	Linda Gail Phillips	Tyler
Ruby Arizmendez	San Antonio	Kenneth Wayne Pruitt	Canton
Carrie Sue Austgen	La Grange, Illinois	Katherine Lynnel Quinn	Conroe
Michael Paul Ferris, Jr.	Kingwood	Robin Lynn Ralston	Blooming Grove
Leslie Anna Gaffney	Houston	Jana Johnston Raymond	Mexia
Jill Hardy	Huntsville	Michael Glen Robbins	Richardson
Holly Ann Hubebeck	Giddings	Paul Richard Rogers	Fort Worth
Jonathan Brett Kendall	Hempstead	Cynthia Lynn Smith	North Little Rock, Arkansas
Lisa Kay Krenke	Corpus Christi	Marcla Lynn Smith	Rockdale
Teresa Rose Landry	Plainview	Judith Ann Stewart	Amarillo
Bruce Wayne Lester	La Marque	Craig Alan Stuart	Refugio
Vicki Kay Lewis	College Station	David Reese Sulton	Kingwood
Kathryn Ann Mann	Dallas	Patrick Lyn Talley	Houston
Linda Louise Martin	Allen	Juliana Urban	Victoria
Manette Cecelia Mathews	Center	James Neal Whiddon	Amarillo
Gaye Lea Matlock	Duncanville	Teresa Kay Wiedemann	Waco
Monika Jill McDonald	Liberty		
Denise Marian Pearce	Alvin		

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 ... Arlington
 ... Pasadena
 ... Mission
 ... Irving
 ... Tyler
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 ... Conroe
 ... Houston
 ... McGregor

Richmond
 ... Burton
 ... Webster
 ... Alice
 ... an Antonio
 ... Dallas
 ... Bryan
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 ... Bandera
 ... an Angelo
 ... Cedar Hill
 ... ege Station
 ... Mississippi
 ... Uvalde
 ... Brenham
 ... Bryan
 ... Mabank
 ... La Coste
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 ... Navasota
 ... Beaumont
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 ... Bryan
 ... Orange
 ... Houston
 ... Beaumont
 ... Bryan
 ... Dallas
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 ... Dallas
 ... an Angelo
 ... Giddings
 ... Irving

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 Jay Charles Henry Carrollton
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 Pamela Kay Herring Bryan
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 John Jefferson Johnson Baytown
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 Laura Stehr Peters Bryan
 Carole Kathleen Presson Longview
 Brian Christopher Rhodes College Station
 Natalie Vernita Rich Universal City
 Dianne Davis Russell San Antonio
 Stewart Lee Sherrill Fort Worth
 Terry Lynn Smith Palacios
 Jamie Solomon Dallas
 Michael Anthony Suarez Fort Worth
 Raye Ann Sutton Jefferson City, Missouri
 Mary Elizabeth Unsworth Dallas
 John Harry Welch Bridge City
 Nita Ruth Wilson Kemp

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COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean

Bachelor of Science

Curriculum and Instruction

0355	Diana Kay Bulkley	San Antonio	Janet Kay McDivitt	Houston	0366
0356	Jan Cargill	Bryan	Julie Waldrip Muennink	Lubbock	0367
0357	Debra Sue Balch Dawson	Fort Stockton	Laurie Jill Pinkham Nelson	Bryan	0368
0358	Susan Kay Dickerson	Houston	Dessa Renee Newman	Houston	0369
0359	Donald Eugene Fluker	College Station	Gaye Lynn Osburn	San Antonio	0370
0360	Sabrina Renee Hardin	Orange	Debra Louise Payne	Longview	0371
0361	Susan Elaine Herwald	Bryan	Sharon Eubanks Rouse	Lucedale	0372
0362	Sherri Ruth Jones	Texas City		Mississippi	
0343	Karen Patricia Kane	Bullard	Luanne Kay Little Sammons	Rockport	0373
0364	Melissa Kyle Kurtz	Arlington	Laura Catherine Thomas	San Antonio	0374
0365	Tonya Jean Lanthrip	Lake Jackson			

Health Education

Patricia Marie Adams	Larkspur, Colorado	Ana Mercedes González	Bogota, Colombia
Janet Dawn Burnam	Marble Falls	Douglas William Hamaker	Irving
Traci Ann Cannizzaro	Dallas	Michele Reyne Hilberth	Houston
Lisa LeAnne Dees	Gainesville	Kari Elizabeth Keesee	Cypress
Dwight Lynn Dittmar	Columbus	Clara Ann Patrenella	Houston
Donna Carol Douglass	Austin	Kathryn LuAnn Pierce	San Antonio
Maria Giamfortone	La Marque		

Industrial Education

Glenn Lewis Failing	Bryan	James Morey La Peyre	Dickinson
Rory James Gillies	Brownsville	Allan Douglas Shivers	Houston
Willis Robert Hudson II	Calvert	David Duclos Van Mater	Bryan
Karl Allen Klopfenstein	Houston		

Physical Education

Ramona Louise Bockholt	Farmers Branch	Clinton Wayne Cowan	Livingston
Lucy Patricia Bourne	Houston	Brenda Darnell Crim	Caldwell
James Winston Burns, Jr.	Brownsville	John Martin Dorman	Pasadena

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Warren Allen Swanson	Taylor	Tina Alene Wilson	Pasadena
Fui Sim Tan	Kuala Lumpur, Malaysia	Keith Davidson Witty	Missouri City
Debra Lynn Taylor	Houston	Dean Andrew Wolpert	Webster
Deborah Lynn Trumble	Pasadena	Cheryl Jean Wood	San Antonio
Javier Villarreal Ortiz	Monterrey, Mexico	Pamela Kristine Wright	Houston
Lester Otis Warner	Harlingen	Allan Winslow Young	Houston
Lawrence Hewson Warnock	Dallas	Celia Elaine Zama	Houston
Diane Leslie Webb	Beaumont	Patricia Lavinia Zepeda	Tegucigalpa, Honduras
Janet Marie Werner	Taylor		
Wesley Owen Wigginton	Sealy		

COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean of the College of Education

Bachelor of Arts

Curriculum and Instruction

0352 Sally Ruth Antes	Houston	Ada Iris Villarreal	Brownsville	0354
0353 Arrenia Ann Trotter	College Station			

Bachelor of Science

Curriculum and Instruction

0256 Brenda Lynn Ahlhardt	Houston	Lari Anne Johnstone	Temple	0293
0257 Lisa Elaine Anderson	Lufkin	Suzanne Collins King	Wylie	0294
0258 Karen Jane Ashby	Carthage	Karen Louise Lander	Lake Jackson	0295
0259 Laura Jean Boker	Carrizo Springs	Eileen Fae LaBello	Bryan	0296
0260 Paula Elizabeth Banister	Houston	Melody Jo Lock	Magnolia	0297
0261 Lynda Diane Beard	Bryan	Jeannine Marie Lamax	Houston	0298
0262 Karen Bea Blough	El Paso	Leni Suzanne Lumbley	Port Arthur	0299
0263 Glenna Jean Boney	Houston	Karen Marie Maddux-Mangham	Humble	0300
0264 Ruth Louise Borens	Longview	Janice Leigh Manning	Wake Village	0301
0265 Patrick Murphy Browder	Larena	Carol Lynn Mayse	Freepart	0302
0266 Laura Lea Campbell	Mission	Angela Renée McCraw	Richardson	0303
0267 Penny Sue Cannon	Baytown	Lisa Mellyn McNeel	Dickinson	0304
0268 Patricia Anne Cazaurang	West Columbia	Frances Merrill	Dallas	0305
0269 Melinda Jean Collinsworth	Pampa	Sharan Ann Milner	Groves	0306
0270 Ann Marie Conway	Tyler	Julie Daurity Minyard	Missouri City	0307
0271 Michelle Renée Lake Crowson	Pasadena	Mary Egle Mize	Bryan	0308
0272 Lori Annette Dallen	Spring	Diane Marie Mock	Frydek	0309
0273 Donna Gayle Darsey	Crockett	Marty Lynn Monical	Lake Jackson	0310
0274 Dana Denise Dean	Magnolia	Nanette Eblen Moody	Canton	0311
0275 Jill Marie Entwistle	Houston	Caroline Louise Morgan	Fort Worth	0312
0276 Charles David Erlandsen	College Station	Reva Louise Tawsee Morton	Caldwell	0313
0277 Marla Lea Francis	Houston	Charla Susan Mosby	Cypress	0314
0278 Koren Lea Gale	Terrell	Rochelle Anne Mueller	Lake Jackson	0315
0279 Michelle Arlene Gamble	Fort Hood	Susan Eileen Myers	Houston	0316
0280 Dellanie Ann Gasaway	Houston	Catherine Sue Nelson	San Antonio	0317
0281 Kathy Jo Gilmore	Huntsville	Kathleen Denise Nicholls	Houston	0318
0282 Michele Ann Gritter	Bryan	Emily Elizabeth O'Brien	Waxahatchie	0319
0283 Pamela Gayle Hamilton	Andrews	Daniel Louise Orozco	Bastrop	0320
0284 Gynna Jay Harlin	Eldorado	Margaret Denise Pappas	Houston	0321
0285 Laura Lea Hengst	Longview	Pamela Ann Pardue	Waco	0322
0286 Darla Sue Hill	College Station	Lorri Lou Peters	Friendswood	0323
0287 Elizabeth Anne Hogshead	Houston	Nancy Lynn Pollock	Rosenberg	0324
0288 Pamela Lynn Holder	San Antonio	Katina Lee Reed	Giddings	0325
0289 Rebecca Marie Hollas	Houston	Ruth Audrey Roberts	Odessa	0326
0290 Terry Lawrence Hughes	Bellaire	Elizabeth Ann Robison	Houston	0327
0291 Karla Flores Jakstadi	Baytown	Angela Maria Rodriguez	Barranquilla, Colombia	0328
0292 Launejo Johnson	Waco			

0329 Susan Marie Russo	Houston
0330 Valerie Salaman Sandel	Bryan
0331 Debra Jean Sanderson	Irving
0332 Sandra Jeanne Secrest	Dallas
0333 Karen Ann Serstad	Glenview, Illinois
0334 Danna Kay Sims	Lexington
0335 Stephen Sterling Sines	St. Louis, Missouri
0336 Julie Suzanne Silva	Houston
0337 Angela Renée Smith	Carsican
0338 Julie Roberts Smith	Dallas
0339 Janie Gayle Stayton	Brenham
0340 Lisa Gayle Stevens	Denton

Shelli Denise Stewart	Arlington	0341
Lisa Ann Stockton	Angleton	0342
Marianne Vardaman	Orange	0343
Sandra Lee Vogel	San Antonio	0344
Roberta Pool Watts	Sinton	0345
Shelly Raye West	Conroe	0346
Janna Dixell Wheat	Nixon	0347
Kathy Rae White	White Oak	0348
Shannon LaGaw Wilson	Dallas	0349
Kelly Jo Winham	Dallas	0350
Kimberly Ann Wolfe	Dallas	0351

Health Education

Mercedes Ilse Bock	San Antonio
Sandra Lee Brewer	Vidor
Martha Beth Castenson	Bryan
Ashley Renée Cook	Carrollton
Kathleen Dean	Midland
Stephen Paul Eckert	Seabrook
Eddie Lee Felder	Bryan
Pamela Lee Franklin	Houston
Derald Preston Grice	San Antonio

Tyrene Fae Hill	Hurst
Jane Morilyn Hollingsworth	Port Arthur
Barbara Lynn Kothmann	Big Spring
Jeanne Marie Longbrake	College Station
Denise Eileen McGee	San Antonio
Susan Ann McKee	Houston
Stacey Ann Ruff	Dallas
Tammy Lynn Shepperd	Richardson
Leslie Ann Shourd	Houston

Industrial Education

Anthony Lee Aloito	Bryan
Larry Martin Collis	Quilman
Ralph William McNeil	Houston
Robert Murry Paxton	Houston

Larry Philip Pecht	Houston
Allen Ray Slater	Orange Grove
Milton Woodley	Memphis, Tennessee

Physical Education

Susan Elaine Bicknell	Spring
Kristen Margaret Bloom	Arlington
Charles Wayne Burton	Houston
Laurie Denise Stanford Campbell	Woodville
Marianna Louise McNamara Crow	Simonton
Jeffrey Alan Davis	Richardson
Cheryl Leigh Dyer	Arlington
Lea Ann Filipp	Danbury
Lorna Joan Ford	Houston
Nancy Jane Ford	Dallas
Shirley Jane Furlong	San Antonio
Gayanne Gaines	Midland
Melanie Lois Gotthardt	Hobson
Tammy Joyce Harmon	Jackson, Mississippi
Melinda Lee Harrington	Gorman
Melinda Kay Helber	Houston
Paul William Holzhaus	Castroville
Lynn West Honeycutt, Jr.	Texas City
Ann Marie Horne	Plainview

Lynn Marie Hudson	Houston
Philip Lawrence Imbody	San Antonio
Lisa Jones Kleschnick	College Station
Christina Jane Kimmins	Austin
Karen Jane Laberman	Carrollton
Deborah Hicks Leland	College Station
Tracy Leigh Luster	Hearne
Amy Merle Moore	Hughes Springs
Susan Tracy Poole	Austin
Clifford Marian Ranson	McAllen
Maria C. Resendez	Pasadena, California
Tammy Renée Richardson	Silsbee
Ellen Marie Smith	Port Worth
Kathleen Annette Smyth	Uvalde
Robert Steven Stoss	Austin
Kelley Anne Sullivan	Houston
Dana Lynn Thiessen	Pasadena
David Earl Walker	Sulphur, Louisiana
James Lionel Walton	Brady
Terri Ruth Warren	Waco

Technical Education

Lisa Kay Carswell	Richardson
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Dr. Dean C. Corrigan, Dean

Bachelor of Arts

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Bachelor of Science

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0512 Sydney Rebecca Alderman
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0514 Katherine Baller Andersen
0515 Lucille Catherine Askew
0516 Kimberly Kay Baldwin
0517 Donna Elizabeth Bates
0518 Marylynn Bauer
0519 Diana Lee Cargill Bayliss
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0557 Mickie Joyce Gill
0558 Melissa Graham Price Gillespie
0559 Jennifer Tara Glass
→ 0560 Karen Diane Goen
→ 0561 Andrew Paul Gomez
0562 Cheryl Lee Graft
→ 0563 Debra Kay Gunter
- 0564 Tama Raye Gurecky
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0566 Shelley Lee Hamilton
0567 Janet Lynn Hargrove
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0570 Julia Ann Huff
0571 Carol Ann Gilliam Hughes
0572 Elizabeth Lorraine Hummert
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0574 Laurie Jean Ivy
0575 Melanie Ann Jarrell
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0579 Cynthia Marie Jones
0580 Donna Sue Evers Jones
0581 Julie Anne Jones
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0586 Kathryn Diann Kendall
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0589 Kathleen Ann Krumm
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0591 Kristine Weizell Landherr
0592 Debi Lyn Lane
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→ 0596 Mary Carol Loria
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0604 Michelle Ranae Metcalf
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0607 Holly Annette Norwood
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0612 Phyllis Susanne Phillips
0613 Jeannie Poskey
→ 0614 Terry Elaine Proctor
0615 Lori DeAnn Quarles
0616 Nancy Lee Rains

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 0625 Nancy Ann Samford
 0626 Mollie White Shaw
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 → 0628 Linda Carolyn Short
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 0635 Lori Michelle Sweezee
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 0642 Deborah Atkinson Vanderweide
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 0655 Cynthia Cherise Young
 0656 Paula Elizabeth Zetack

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 Judi Carole Bean
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 Phyllis Kay Etheredge
 Margaret Louise Foster
 Lee Ann Gilbreath
 Megan Louise Harrington
 Ellen Suzanne Harris
 Brenda Kay Hartmann
 Norma Kay Kelbly
 Mary Ann Knox

Health Education

Gwendolyn Marie Sebastian Lamascus
 Shawn Ramsey Locke
 Claire Marie Mommessin
 Margaret Lynn Murphey
 Lori Kay Oswald
 Michelle Marie Parish
 Marilyn Ann Pemberton
 Meredith Anne Pike
 Nancy Ann Rohlack
 Lucy Jean Sherman
 Pamela Karen Stafford
 Reagan Lee Stevens
 Lori Lynn Towson
 Cynthia Ann Morris Walker
 Cheryl LaVerne Webb
 Linda Marie Wolf
 Karen Elizabeth Zern

Corne Jacobs Bergeron, Jr.
 William Scott Hopper

Industrial Education

Catherine Louise Ramsay
 Leland Roy Redding

Walt Van Beasley
 Donald Case Brackett
 Richard Waldron Brainerd, Jr.
 Alan Lynn Burns
 Thomas James Carmody
 Thomas Dean Chandler
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 Robert Wayne Eoff
 Marla Gail Richardson Estes
 David Edward Hadley
 Sheri Lynn Hahn
 Pattie Sue Holthaus
 Elizabeth Lyn James
 Teri Denise Shaver Johnson
 Michael Wayne Kipp
 Jennie Lee Klepper

Physical Education

Tommylu Lavender
 Marilyn Ruth McCormick
 Lisa Annette McCorstin
 Treshan Helen McDonald
 Douglas Lamar McGown
 Alfred Bernard Nasser
 Rosemary Ruffino
 Todd Baker Shaw
 Donna Kay Tate
 David Paul Thompson
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 David Eugene Wayne
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 Ross Hansen Ryon
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 Richard Shawn Smith
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 Tamra Marie Turner
 Michael Edgin Wilkes
 Tracy Lee Womack
 Rebecca Ann Zellers

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COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean

Bachelor of Science

Curriculum and Instruction

P → 0657 Sandra Carol Baker
 0658 Michelle Lenor Barco
 0659 Allen Dean Bozarth
 0660 Marian Faye Broun
 0661 Valicia Bland Bryant
 → 0662 Barbara Fay Casner
 0663 Patricia Pinkerton Coleman
 → 0664 Ruth Ann Davenport
 → 0665 Bonnie Leigh Heimke
 0666 Carolyn Anne Mullinnix Hendry
 → 0667 Tina Gay Herod
 → 0668 Darla D'Ann Hollabaugh
 0669 Cheryl Ann Holloway
 0670 Tammye Louise Lay
 0671 Karen Anne Leach
 → 0672 Florence Ann Mokry
 → 0673 Karen Louise Mulos

0674 Becky Lou Neef
 0675 Sandra West Rasavage
 0676 Bonnie Kay Beck Reininger
 → 0677 Sherilyn Scott Richmond
 → 0678 Dee Ann Rucker
 0679 Patricia Susan Linhart Savage
 0680 Donna Lynn Smith
 0681 Molly Elizabeth Davidson Smith
 0682 Shelley Kay Starnes
 0683 Lisa Kay Taylor
 0684 Kathleen Kehr Tevis
 0685 Lisa Kay Timmermann
 0686 Brenda Marie Uecker Turnbull
 → 0687 Kelly Kate Ward
 → 0688 Kimberly Ann Williams
 0689 Tommie Gay Wright
 0690 Jennifer Lynne Yockey

Health Education

Linda Ann Copenhaver
 Cara Ann Coreale
 Deborah Fay Dean
 Ronald Wayne Divin

Janie Irene Rowell
 Joyce Elaine Schmidt
 Melody Dawne Stephenson

Industrial Education

Douglas Keith Crum
 John William Fazzino
 Joe Luis Gonzalez
 Malcolm Eugene Graham
 Glenn Varnell Jones

Paul Marvin Leftwich
 Diana L. Liljedahl
 David Patrick Neil
 Karen Diane Staeger

Physical Education

Susan Elaine Adams
 Pamela Lee Barker

Tracy Lynn Bucek
 Jayna Lyn Crow

Candidates for Baccalaureate Degrees

December 8, 1984

Presented by Dr. Gordon P. Eaton
Provost and Vice President for Academic Affairs

COLLEGE OF EDUCATION

Dr. Dean C. Corrigan, Dean

Bachelor of Arts

Curriculum and Instruction

0691 Hilda DeLeon Connell

Bachelor of Science

Curriculum and Instruction

0692	Margaret Bongie Anderson	0734	Iana Faye Graves
0693	Deborah Ann Awtry	0735	Shelly Ann Greenberg
0694	Diana Christine Bailey	0736	Deborah Patton Griffin
0695	Janet Kay Bailey	0737	Linda Ann Hawley
0696	Ann Elizabeth Akin Bornes	0738	Debra Lynn Heald
0697	Elizabeth Anne Barton	0739	Virginia Sue Heilman
0698	Belinda Carol Baylis	0740	Laura Lynn Hendricks
0699	Anne Claire Bergeron	0741	Karen Anne Hennahane
0700	Patricia Lynn Birkner	0742	Amy Katherine Hill
0701	Kelley Jean Blachly	0743	Susan Kay Hill
0702	Jennie Renee Blackwood	0744	Patricia Michelle Holmes
0703	Diane Elizabeth Boswell	0745	Iana Dunkin Hooper
0704	Debra Ann Bower	0746	Shari Rae Templin Horne
0705	Jerry Nathan Bowles	0747	Laura Leigh Hoyle
0706	Carol Dee Braund	0748	Amy Kay Hudgins
0707	Teresa Leurannah Smith Bridges	0749	Ioni Kay Hughes
0708	Renee Brisbois	0750	Karen Marie Hunter
0709	Martha Bess Burch	0751	Christianna Jacob
0710	Terri Faye Burnett	0752	Alison Kimberly Smith Johnson
0711	Rebecca Holden Burns	0753	Lisa Suzanne Johnson
0712	Meri Gae Burton	0754	Elizabeth Terry Jones
0713	Pamela Kay Buster	0755	Elizabeth Anne Jordan
0714	Charlotte Ann Calhoun	0756	Karen Renee Kapichinskie
0715	Lou Ann Canatella	0757	Jennifer Nan Kelley
0716	Kimberly Ann Carter	0758	Kimber Kalisse Kelly
0717	Julie Diane Casbeer	0759	Tricia Jean Kelsey
0718	Betsy Mobley Casleei	0760	Karen Colletti Kibodeaux
0719	Anna Parrish Chappell	0761	Sally Jean Kirby
0720	Shirley Jean Chumchal	0762	Tammy Lynn Kirk
0721	Melissa Evelyn Clark	0763	Kimberly Paige Klaus
0722	Karey Elise Coleman	0764	Mary Kathryn Koonce
0723	Cynthia Ann Courtin	0765	Joan Wendler Landes
0724	Lynette Erlean Floyd Cross	0766	Sally Ann Lane
0725	Holly Cuiver	0767	Lisa Catherine LaRocca
0726	Penne Duncan Currell	0768	Alison Anne Lee
0727	Ramon Ramiro De Leon	0769	Ranée Douglas Lindeman
0728	Karen June DeMoss	0770	Melissa Jo Lindner
0729	Ruthanne Eubank	0771	Debra Susan Dowell Lohn
0730	Kimberly Alice Evans	0772	Belinda Gaye Lopez
0731	Donna Poliseo Fairbanks	0773	Lisa Gayle Lumley
0732	Candace Louise Gibbs	0774	Mark Allan Lydahl
0733	Kathleen Marie Giass	0775	Lori Ann Martin

0776 Lisa Irene Maspero
 0777 Avis Ann Matura
 0778 Donna Ann McCrea
 0779 Lori Anna Meadows
 0780 Marcia Gayle Metcalf
 0781 Laura Lee Meyer
 0782 Julia Anne Moffat
 0783 Mary Lou Harvey Moore
 0784 Laura Ann Morris
 0785 Dorothy Lynne Morrison
 0786 Jennifer Brewer Morton
 0787 Mitzi Lyn Muirhead
 0788 Gaylynn Muller
 0789 Anna Pettit Nell
 0790 Lisa Brashears Noble
 0791 Alicia Eileen O'Brien
 0792 Nancy Ann O'Malley
 0793 Nancy Elizabeth Osburn
 0794 Cheryl VanWay Ownby
 0795 Linda Michele Paar
 0796 Lisa LaVone Payne
 0797 Lisa Ellen Peters
 0798 Jeffrey Allen Pilchick
 0799 Maureen Elizabeth Reap
 0800 Sheryl Lynn Reeh
 0801 Daurilyn Reimer
 0802 Sylvia Ann Ringmacher
 0803 Gloria Contreras Roberts
 0804 Robin Elaine Roberts
 0805 Jeanne Marie Rod
 0806 Tana Kay Ryan

0807 Elizabeth Anne Sauer
 0808 Lori Ann Sauer
 0809 Gwen Rae Schmidt
 0810 Michelle Maria Sheasley
 0811 Delaine Kay Smith
 0812 Jalyn Parr Smith
 0813 Julie Ann Smith
 0814 Laura Lynn Henley Smith
 0815 Sharon Smith
 0816 Sandra Lee Staples
 0817 Cynthia Marie Stevenson
 0818 Kathleen Ann Stribling
 0819 Katherine Renee Svoboda
 0820 Michele Marie Tagliabue
 0821 Robert Franklin Thomas III
 0822 Janell Elaine Tidmore
 0823 Patty Radell Todd
 0824 Catherine Ann Turner
 0825 Catherine Marie Vaglica
 0826 Gretchen Gay Vander Wiel
 0827 Connie Boothe Vasquez
 0828 Jacqueline Rena Vinson
 0829 Sandra Fay Wagner
 0830 Sharon Elizabeth Walker
 0831 Kim Elizabeth Walters
 0832 Jennifer Tapp Walterscheid
 0833 Georgia Louise Weaver
 0834 Ramona Marie Wilkerson
 0835 Laura Anne Wilson
 0836 Jill Lee Woodring
 0837 Shelly Suzanne Wylie

Health Education

Beth Ann Adoue
 Gregg Alan Barheid
 James Carroll Brady
 Jayne Suzanne Muma Clark
 Terri Lyn Davis
 John Lawrence Downs, Jr.
 Lydia Suzanne Felner
 Amy Denise Gosney
 Vela Lea Gregory
 Dabney Scales Helms
 Stacy Lee Horn
 Mary Linda Howell
 Mary Elizabeth Jackson
 Judith Sharon Keenmon
 Tamara Dee Phame Kretsinger

Blanch Adele Leissner
 Andrea Ruth McCollum
 Selina Ruth Mendieta
 Karen Jeanette Morris
 Rebecca Ann Mullins
 Patrick Brian Polk
 Denise Renee Popp
 Ida Phyllis Robbins
 Robin Scot Ryan
 Celeste Marie Swartz
 Lisa Sue Thom
 Susan Kay Ude
 Nan Lorraine Wilpitz
 Beverly Altona Youdai

Industrial Education

Michael Anthony Ashley
 Dominic John Fazzino, Jr.
 Larry Joe McHaney
 Sandra Kay Miller

Dennis John Moore
 David O'Brian Shelby
 Jill Kay Taylor

Physical Education

Sharon Dale Atkins
 Lester Hoyle Beard, Jr.
 Dana Lyn Beasley
 Rebecca Sue Beck
 Mauri C Bird
 Graylyn Camise Boyd
 John Michael Cariker
 Mary Ellen Cook

Diana Lynne Cooper
 Kristy Lea Crenshaw
 Laura McIntyre Curtis
 Bryan Francis Dausin
 Stacey Lenora Duke
 Grace Heather Dunnam
 Linda Gayle Ferguson
 Kelly Ann Galtga

Appendix C



Department of
Educational Curriculum & Instruction

Texas A&M University
College Station, Texas

April 22, 1985

Undergraduate Degree Recipients
from the College of Education
May 1980 through May 1984

Dear Former Student:

The Department of Educational Curriculum and Instruction at Texas A&M University is conducting an assessment of the topics to be included in teacher preparation programs in Texas. In particular, we are interested in your perceptions regarding the emphasis that should be placed on various topics. Your responses will be carefully considered as modifications to the current teacher preparation programs at Texas A&M are being made.

Please assist the department with this important assessment by completing the enclosed questionnaire and remitting it to us. We estimate it will take approximately 15 minutes to complete. Thank you for your consideration and cooperation.

Sincerely,

William H. Peters, Head
Department of Educational
Curriculum & Instruction

WHP:mb

Enclosure

Form A

71



Department of
Educational Curriculum & Instruction

Texas A&M University
College Station, Texas

April 22, 1985

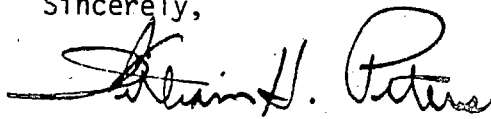
Undergraduate Degree Recipients
from the College of Education
May 1980 through May 1984

Dear Former Student:

The Department of Educational Curriculum and Instruction at Texas A&M University is conducting an assessment of the topics to be included in teacher preparation programs in Texas. In particular, we are interested in your perceptions regarding the emphasis that should be placed on various topics. Your responses will be carefully considered as modifications to the current teacher preparation programs at Texas A&M are being made.

Please assist the department with this important assessment by completing the enclosed questionnaire and remitting it to us. We estimate it will take approximately 15 minutes to complete. Thank you for your help. A small gift has been included as a token of appreciation for your invaluable assistance.

Sincerely,


William H. Peters, Head
Department of Educational
Curriculum & Instruction

WHP:mb

Enclosure

Form B



Department of
Educational Curriculum & Instruction

Texas A&M University
College Station, Texas

May 15, 1985

Undergraduate Degree Recipients
from the College of Education
May 1980 through May 1984

Dear Former Student:

Since we have not heard from you we are sending a second instrument with the hope that you will assist us in restructuring our teacher preparation programs. In particular, we are interested in your perceptions regarding the emphasis that should be placed on various topics. Your responses will be carefully considered as modifications to the current teacher preparation programs at Texas A&M are being made.

Please assist the department by completing the enclosed questionnaire and remitting it to us. We estimate it will take approximately 15 minutes to complete. Thank you for your consideration and cooperation.

Sincerely,

William H. Peters, Head
Department of Educational
Curriculum & Instruction

WHP:mhb

Enclosure

Form C

73

Appendix D
(Written Comments)

Comments from Follow-Up Questionnaire

<u>Class</u>	<u>Comments</u>
1981	I teach in an inner city school in Dallas Independent School District. Classroom management is my major concern. The "essential elements" and CH. 75 do not mean much if you do not have control in the classroom.
1981	I think much more emphasis should be put on instructional methods and evaluation. As far as I'm concerned, organization and school management can take a back seat until we get all the new laws figured out. I still think A&M has an excellent teacher preparation program, and I know it will continue in that capacity.
1983	I enjoyed the survey and I hope it does some good for A&M, the future teachers, and the EDCI department.
1980	More emphasis needs to be placed on teaching potential educators realistic classroom management techniques. Teaching how to set up a classroom conducive to learning and how to make smooth transitions is fine, but it doesn't help alot with children whose behavior is difficult to handle.
1980	<p>In "Perspective" Volume 1, Number 3 - Spring 1985, there was an article entitled "Invitational Conference on HB 72". If at all possible, I would like to have a copy of the summary report funded by Texans for quality education. (Comment-J.D.'s copy of report was sent to this individual)</p> <p>DOMAIN: Organization & Management of Schools</p> <p>This area is important. However, the future educator needs to be aware of the fact that he/she is being told of organization and management of schools in general. Each school district handles things in much their own way. I am sure you are aware of this, but as a student I remember believing that all schools were run the same way throughout the state with the possible exception of financial status. In my 5 years of teaching I have found this belief to be quite false.</p>
1983	<p>I feel that my education at Texas A&M prepared me very well for the teaching profession. The only area in which I felt my education to be quite weak was computer education. A&M did not prepare me well for using computers as teaching aids. I feel I would have benefited greatly from a course that acquainted me with some of the many educational programs available. In addition, I wish that I had had suggestions on how to use computers to reinforce and remediate skills in various subject areas.</p> <p>I would also like to mention one of the strongest points of the</p>

Texas A&M elementary education program. The hands-on experiences I gained during EDCI 227, the reading practicum, the science course (Dr. Janke) and the Math course (Dr. Dockweiler) were great!

Overall, I feel the Texas A&M elementary education program is excellent. (I realize that while I was at A&M computers were not being used in the classroom as extensively as they now are in many districts).

1982

Texas A&M has given me the best educational foundation. I am so appreciative of the strong professional leadership and role-models I had the opportunity of receiving during my undergraduate years. I was well prepared for the teaching profession because of the standards that A&M deemed important.

Please continue as I know you will, to produce and demand excellence in teaching.

I am now working towards an M.ED. at A&M because I feel that Texas A&M University will do the best job in preparing me for future roles.

1984

The program in general needs to be made much more challenging. The courses I felt challenged in were not EDCI courses. In general they were quite repetitious and simplistic.

1984

I felt that in the area of specialization of reading I received no instruction in teaching phonics. Phonics is the main method of teaching reading in the schools whether it is the best method or not. A teacher has to conform to the reading program of the district and this program is usually phonics based (at least partially). At least 3 hours of course instruction for all elementary school teachers should be in phonics.

I learned more about phonics at A&M in a linguistics course than in all my reading courses.

I felt the micro teaching segment in EDCI was helpful. Also, probably the best training I had at A&M was in my student teaching. I feel that student teaching should compose one full year of the undergraduate's training with the possibility of changing grade levels at the end of a semester.

1983

Overall, I feel that the EDCI program at A&M prepared me very well for the situations that I face daily in the classroom.

1984

I have found that the methods courses I took at A&M were very helpful. After speaking to other teachers, I think that A&M prepares teachers for the classroom much better than most other universities. I wouldn't change a thing in the methods courses.

1982

I'd like to take courses through A&M closer to Columbus. I am aware that a couple of courses can be taken at Katy in the Fall

and Spring. What about the summer?

- 1980 We have a set of textbooks we must use. Teach how to use the textbooks and other mandated materials effectively.
- 1980 So much emphasis is placed on theory where it needs to be on methodology. First year teachers need to know exactly how to teach the alphabet, writing letters, number concepts--Four years of college did not prepare me for teaching in an inner city school. It seems sometimes experience is the best teacher.
- 1981 Thank you for taking the time to prepare this document. I believe in the quality of education as it is elicited from responsible individuals. I believe this is the intention of this questionnaire. I am currently working on a career path that will lead me back to education...
- I am encouraged.
- 1984 I believe the A&M College of Education has one of the, if not the, best student teaching programs available--that experience was most valuable!
- 1984 My training at A&M prepared me well for teaching but lacked in a few areas, i.e. science and social studies instruction. I also think all students rather than just reading specialists should be required to take more than three hours of Reading methods classes. Reading is the core of elementary school curriculum, thus more emphasis should be placed on it in college classes.
- 1982 Less time should be spent on learning the specifics about theories of educational psychology and more time on practical applications of these theories. Also, classroom management techniques should be stressed.
- 1982 All items listed have their own importance and need to be covered. However, I think the program needs to have emphasis on the practical points of teaching. More classes where the student (future teacher) goes out to schools and in the classroom and does more teaching under supervision than just the one semester of student teaching. Also more care needs to be taken in explaining all that is involved. Example, I quit teaching because I did not realize the reality of what it was. So much work with no pay! I am now vice-president of a management co. I am using my degree, however, because I'm responsible for all training and development manuals in addition to my administrative duties. I can't tell you the number of people I have come across in the business world with Education degrees that are no longer in the teaching profession. I loved teaching and I loved the kids but I had bills to pay and a standard of living to maintain. I think even education majors should be required to take basic business courses so they are not so ignorant of the business world.

- 1983 I am glad to see that you are interested in the opinions of "regular" classroom teachers. Sometimes, administrators and others outside of the classroom lose touch with the activities and requirements. Thank you for your concern!
- 1980 Ch. 75 has taken away so much of what was formerly left to teacher judgement (i.e. curricular evaluation, materials, sequencing, pace, etc.) Now, you have to know how to streamline paperwork, what to document, etc.
- 1981 I feel very fortunate to have graduated from A&M. I feel as though I am much more prepared and diversified in my studies. I do feel though, that more emphasis needs to be placed on classroom management & behavioral problems within the classroom.
- 1984 Do away with the busy work. Incorporate more labs with "hands on" work into the curriculum. Many of my peers were terrified with student teaching because they had had only one "on-campus" class at the sophomore level. Model after the SPED curriculum which gives applicational labs almost every semester.
- 1984 The only area that I felt I needed more training in before I graduated from the teacher education program was classroom management and discipline. I think that A&M should offer a course devoted only to these subjects and make it a requirement (not elective) of all teacher education students. This is an important area in teaching, and one that needs more emphasis placed on it.
- 1984 Thank you for the fantastic education I received.
- 1982 TEA has created extremely low morale in my school this year. I was asked to complete a survey for TEA recently and there was not one question about dealing with children on an emotional level. The best teachers are those who teach and spend time with their children. We have a greater influence on them. TEA is forcing us to do paperwork during class time so that we can get everything done. The good teachers are being pushed out of the profession.
- 1980 I did not go into a teaching career, though I feel I am a good teacher, because I was not adequately prepared to deal with discipline problems.
- 1984 I have enjoyed being informed of Texas A&M's education department. The newsletters have been enjoyable and informative.
- 1980 The Teacher Education Program at TAMU must implement an Early Childhood Degree if it is to be considered a leader in teacher preparation and among the best colleges of education in major universities.

Since graduating, I have held numerous preschool/early childhood teacher positions and owned my own preschool. Our society is moving towards a standard of dual career marriages. The children of these families need quality education/day care. TAMU's College of Education must address itself to this issue and prepare educators to fill a void in the preschool/day care early childhood business.

A total program needs to be developed, however an early childhood endorsement can be the first step.

1984

I received this questionnaire on May 5, 1985. Please excuse the delay. I feel stress management for teachers is a necessary element which needs to be addressed before graduation.

Also, guidelines for working with parents would be most helpful.

1984

I feel that perhaps some time should be spent in techniques of dealing with gifted and talented kids. So much time is spent with mainstreaming and learning disabled, but none with the other side of the coin, and I feel that many of your teachers will end up teaching some gifted and talented kids at some point.

Talking specifically about secondary math-more and more practical geometry should be included in the curriculum.

1981

Thank you for assessing these issues and for including the opinion of the EDCI former students of Texas A&M. This type of follow-up questionnaire helps to maintain the high standards for which Texas A&M is known.

1982

Overall I felt that my education prepared me for my career as a teacher. I have a few suggestions related to the course work. First, the reading curriculum for a reading specialization was very repetitive. The objectives in each course need to be correlated with each other. My instructors in these courses (usually graduate students) tended to rely heavily on the text book.

Second, a course on teaching writing and writing techniques needs to be offered. My language arts class spent a moderate amount of time on the need to include creative writing in the curriculum. I received no training on ways to teach structured essays. The TABS test requires that students recognize and respond to different modes of writing.

(second mail out)

- 1982 After my student teaching through TAMU, I felt confident to enter the teaching profession. I had an extremely successful first year, and have one on to write curriculum for the Spring School District. I brag on the education department at A&M whenever I get the chance!
- 1980 My main area of weakness after graduation was in teaching reading. I was only required one (or that is all I remember) course since reading was not my specialization. I have since learned so very much through experience, but I highly recommend more required reading courses. Also, more classroom management techniques in dealing with problems would be beneficial. Finally, please warn and prepare your undergraduates about "demanding, negative parents" with whom you must learn to deal. Teaching in itself is a rewarding field, yet there are many who will try to "drag you down!"
- 1984 In my year of teaching, I realized that I was almost totally unprepared to handle serious discipline problems. Also I was not in a position where I could help my reading classes because I hadn't had enough reading preparation in college. More reading classes should be required for all elementary teachers.
- 1981 I feel students in EDCI need much more specialization in useable teaching field topics and much more time in real classroom situations. This would help relating useable subject matter to student needs and curriculum regulations, and help the teacher develop better motivational skills and material information relating skills. Most of all, real classroom time would help to cope with the discipline problems that are experienced in real teaching situations.
- 1982 I feel a need has arisen for teachers to be able to recognize signs of abuse. Also how to handle personal problems of students as I know mine have problems not handled at home.
- 1981 Probably the area in which there is the greatest need for training and preparation is in classroom management, yet hardly any EDCU class addresses it. EDCI 327 discusses this concern briefly, but the approach in my class was one of mostly "side-stepping," rather than the teaching of any direct, concrete, practical techniques.
- Of course, a new teacher is going to learn some classroom management just through on-the-job experience, but it would be so much better to go into the job with some solid preparation.
- 1983 After I started teaching, I felt that I had received an excellent education in certain areas, but that I lacked in others. For example, the writing of objectives may be overly emphasized. I feel very comfortable writing objectives for my classes, but in the area of classroom management I am learning as I go along. I feel that A&M needs to offer courses with

emphasis on classroom management skills and the legal rights of teachers under HB.72. Also, A&M needs to emphasize documentation in the areas of classroom management and in eligibility for career ladders.

1980 Summer 2-3 week seminar to meet HB.72 credit for career ladder.

1984 The items I checked as minimal emphasis I feel are based largely on common sense. They should be taught but not extensively. I feel more emphasis should be placed on levels and competency testing in reading and math. There is also a lot of record keeping (cumulative folders) for each student of which I knew nothing about. I also knew very little about the available materials usually found in media center, or available through the school budget. I realize this is too specific and varies from district to district, but I feel it should have been touched upon.

1983 My ratings for questions #9-43:

Moderate Emphasis - should be covered in education classes, however, these things are more easily picked up once in the teaching atmosphere.

Substantial Emphasis - these things are needed before teacher (or substitute as my case may be) walks into a classroom: trying to learn these "as you go" may be too late.

As a substitute teacher, I strongly support an entire course of Classroom Management Skills. Also, I feel the duties, tasks, and role of the substitute teacher should be touched upon at some point in the curriculum. I don't remember this.

1984 The student teacher should have experience in filling out test forms, ie: TABS, SRA; and reading those forms. There should be a course in how to begin and end a school year. This could be done by having teachers come in and talk to the students teachers during seminar hours. It would cut down on the stress they will suffer their first teaching year.

1982 I appreciate the training I have received from A&M.

1984 Major emphasis on teaching - throw in minor details such as the "first day of school."

1983 I feel that a lot of these questions were difficult to answer as a lot of these come with experience and lecturing will not expose a new teacher to the real class.

1983 I am very glad that you are trying to restructure the teacher education program. It is nice to know that A&M is trying to keep ahead of all the teaching changes. I'm sure other classes will benefit from this. (I sure wish

that in 1982 we would have had more knowledge of essential elements. It would have certainly helped the transition into the regular classroom.) However, I feel like A&M has an excellent education program.

1980

I feel privileged to have studied at A&M. I feel very well prepared and have had a good five years of teaching. I've also gone on to get a Masters in reading and have taught at a local junior college.

1984

I do not feel that I can answer this questionnaire since I chose not to pursue a teaching career. I do not believe that I had enough teaching experience to help you.

1980

So many of the above items can only be learned through experience. Such as making out tests and etc. I felt I spent too much time in my college classes trying to figure out how to write objectives, and every teacher's manual has them listed.

I think more time needs to be spent talking about how to manage a discipline problem.

Also, I feel very weak when to teaching reading. I was given so many ideas, but never really saw them in practice. I feel many new teachers need someone to tell them how to structure a reading program and then after a couple of years of experience, they can branch out on their own and use their own ideas.

ClassComments

1984

I feel TAMU should be very proud of its fine education department. I think it is the best in the State. I do feel more information about interviewing for jobs should be given to the graduating students.

1984

I want to take this time to say thank you for the excellent job the College of Education does with its students. I have been told by many teachers and administrators, that Texas A&M Education graduates are among the best. That makes me very proud to be an Education graduate of Texas A&M. I was well-prepared for my first year of teaching and it was very successful. Thanks again!

1984

Special Education Department - More emphasis placed on initiating, carry out, and reviewing behavior management plans.

Educational Psychology - How to deal with aggressive/antisocial behavior.

1984

I am a paralegal and have worked in the litigation field for the past 16 months. There are many times that I need to utilize knowledge acquired in the Education Dept. at A&M. A request has been made of me to utilize audio/visual materials in trial preparation. Information can be presented to a jury following the same methods used in the classroom.

I would appreciate it if you could send me some Ed.Tech. information pertaining to equipment, advances, methods, etc. This would be quite helpful to me. Please send this information to me at the following address:

Spivey, Grigg, Kelly & Knisely
P. O. Box 2011
Austin, Texas 78768-2011

Thank you.